



School News

Perseverance and Integrity

REMINDERS TERM 2

Week 5

MONDAY 25-26 MAY

Year 11 NR TAFE:
Foundation CALM Cert II

THURSDAY 28 MAY

Year 12 Exams Commence

FRIDAY 29 MAY

SCHOOL DEVELOPMENT DAY
(No school for students)

Week 6

MONDAY 1 JUNE

WA DAY PUBLIC HOLIDAY
(No school for students)

TUESDAY 2-5 JUNE

Year 12 Exams Continue

Week 7

MONDAY 8-12 JUNE

Year 11/12 NR TAFE Block Week

THURSDAY 11 JUNE

Year 10 Immunisations

FRIDAY 12 JUNE

Year 11 Exams Commence

Week 8

MONDAY 15-19 JUNE

Year 11 Exams Continue

THURSDAY 17-19 JUNE

Year 10 Exams Commence

Week 9

MONDAY 22-23 JUNE

Year 10 Exams Continue

FRIDAY 26 JUNE

NAIDOC March (TBC)



A Culture of Success | A Leading Independent Public School

Part of the BROOME CLUSTER of INDEPENDENT PUBLIC SCHOOLS

New Build update: Second stage almost complete



We are only days away from moving into our new commercial kitchen. This will be the second stage of the build to become available to staff and students after the chemistry labs which opened earlier this year. Our cultural space is taking shape with the building now in place and landscape works about to begin. The main building along Frederick Street is on target for completion at some time during Term 3.

The new chemistry labs have provided students with bright, clean and modern learning environments. Students have been enjoying engaging lessons in these two new classrooms this year. Our commercial kitchen will be one of the big highlights of this building project, providing staff and students with a full suite of commercial equipment to prepare students for career pathways in hospitality and tourism.



BROOME CLUSTER OF INDEPENDENT PUBLIC SCHOOLS



FIVE SCHOOLS, ONE COMMUNITY

We acknowledge the Yawuru people, the traditional owners and custodians of the land on which we work and learn together

PRINCIPAL'S PEN

Mathew Burt | Principal

Ngaji Gurrijin,

It is hard to believe that we are now more than halfway through Term 2. We ended the last term not knowing what this term would look like. I must say I am very impressed with how our students, staff and the community have managed to negotiate our way through these difficult times with the added interruptions of a build going on around us.

Although staff and students are happy to be back in the classroom we are missing the opportunity to learn outside the school environment. At this time last year our Outdoor Education students headed for Geikie Gorge for a kayaking camp, our Bushrangers went on an Environment Citizens Scientist camp, while back at school we had a great celebration of food with the Kimberley 'Share It' Culinary Experience. As great as it is to be back at school we understand that students are missing extra-curricula activities and organised sports after school and on the weekends. It is important during these stressful times to maintain a healthy lifestyle and model this for our children. Encourage them to maintain a good work/life balance to maintain a healthy mind. It is always important that students have a very organised study schedule and maintain a balanced load.

The second half of this term encompasses assignments, assessments, tests and, for some students, exams. This culminates in the first formal student report for 2020. As you may have seen in the media the semester one report will be different this year due to the interruptions to curriculum delivery for years 7-10. The year 11 and 12 reports will remain the same as we continue to closely monitor student progress in the senior years.

A school is ultimately a place for learning and achievement and it is our aim that every student does as well as possible. We will continue to do our very best to support students through this busy period. Please do not hesitate to contact us if you have any concerns.

Gala Mabu.



Introducing Bec Famlonga

Mathew Burt | Principal

We are very excited to welcome Bec Famlonga who has recently joined our school community in the role of Program Manager of Aboriginal and Torres Strait Islander Education. She has spent many years in the Broome community and has family connections across the Kimberley, the South West of Western Australia and Victoria. Bec is a proud Wadawurrung woman and joined the Aboriginal and Torres Strait Islander Education team from her most recent position in Geelong, Victoria where she was working in Cultural Education with her Traditional Owner group, the Wadawurrung Aboriginal Corporation. Before that, she was teaching at St Mary's College here in Broome.



L-R: Emile Boxer, Bec Famlonga, Daniel Cox and Adam Taylor. (Absent: Amelia Bin Sali, Linah Enosa, Mena Bin Sulaiman and Clinton Cox)

"I am very excited to be joining the Broome Senior High School community and thank everyone for being so welcoming. My role will involve working with our AIEOs, the Broome Clontarf Academy, the Broome Girls Academy, Student Services, Follow the Dream and all Broome Senior High School staff to improve educational outcomes for all Aboriginal and Torres Strait Islander students and to ensure our school is a culturally safe place for all students and families. These past few weeks I have been busy meeting students and staff and I look forward to making more family and community connections once COVID-19 restrictions ease to continue building our strong community links.

Joining our Aboriginal and Torres Strait Islander Education team this term is Adam Taylor; Adam has already proved himself to be a great asset to our school and I look forward to working with him and the rest of the team (some of who are currently on leave) in achieving great things for Aboriginal Education." - Bec Famlonga.

This Geography lesson tasted alright

Year 8 Humanities and Social Sciences students participated in a fun activity recently using Oreo biscuits to reflect converging, diverging and transform plate boundaries as part of their Geography course for this



term. All students worked very well collaboratively and even got to indulge in the delicious Oreos after the activity.

Learning from Home

Cath Winfield | Deputy Principal



Our teachers worked hard last term in the lead up to the school holidays. They prepared online learning programs and hardcopy work packages for students, anticipating that all students would for some time still be learning from home at commencement of Term 2. These arrangements changed over the school holidays, and although some students continued learning from home, we had over 60% of our students return to school at the beginning of this term. Most of the students still at home continued engaging in the learning materials already provided however a majority of them have now returned to school.

For those students and families that have medical reasons for, continuing to learn from home, the Department of Education has organised additional staffing within the Students with Educational Needs – Medical directorate. This team will provide remote learning experiences and support students to continue their learning programs from home despite student or family health reasons. If you require more information on this option, please contact Cath Winfield at school on 9195 3100.

Workshops, Melodramas and recording live performances

Sascha Bragaglia | Head of Learning Area, The Arts.

It has been a wonderful start to this term for our Performing Arts students. In Music, the Year 10-12 students have begun using the Media Studio to record their original tracks and to film live performances in conjunction with the Year 12 Media students. Dance students enjoyed online workshops with the Australian Ballet Education team, whilst the Year 8 students have been getting ready to perform their very own compositions.

Our talented and dramatic Year 9 Drama students are pictured experimenting with scripted scenes while they work with the voice techniques; pace, emphasis and pause. These vocal techniques will be applied in their very own Melodramas that they will be working on in the coming week.



CSIRO On Water

Sandi Passmore | Head of Special Education Needs

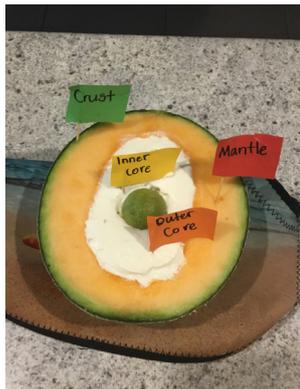
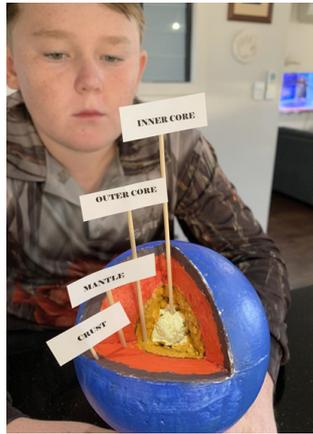
Sadly, not having the opportunity this year to go on the Environment Citizens Scientist camp, our Bush Ranger Cadets have continued to maintain their Citizen Scientist commitments. They have been regularly conducting after school activities for the CSIRO Eye on Water project as well as the Tangaroa Blue Marine Debris Audit and Reel It In program in conjunction with Dolphin Watch. The Cadets conduct monitoring activities and then feed the data back to the relevant authorities through the use of Citizen Scientist apps and data recording processes.



Devouring the layers of the Earth

Estelle Lovelady |
Humanities and Social Sciences
Teacher

The students of Year 8 Geography have been studying the geomorphic processes that produce landforms and hazards. To help with their understanding of plate tectonics, students created a tasty model of the earth's layers in a form of their choice; pizza, cake, jelly, cake pops and some other tasty treats. A lesson learned through taste sensation.



Looking cool for Physical Education at school

Bree Watt | Head of Learning Area, Health and Phys Ed.

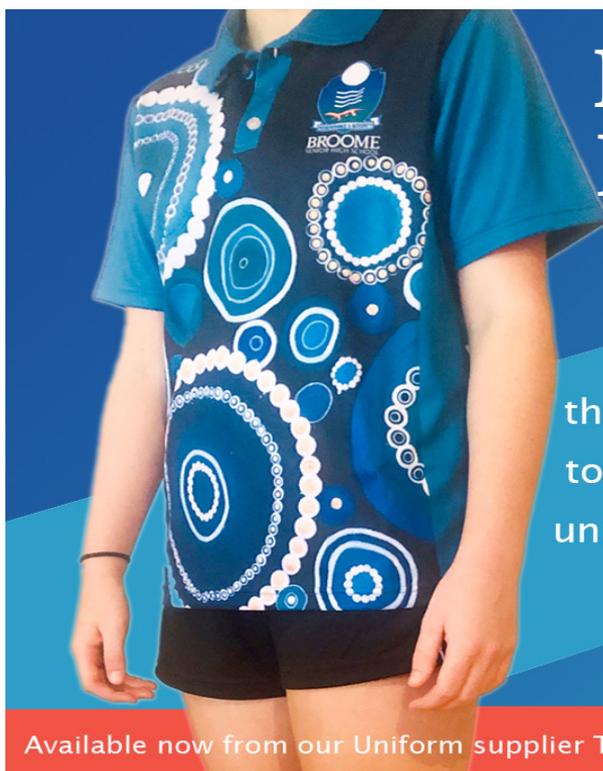
With the start of this lovely weather, our Physical Education classes have moved to the oval and students are once again enjoying outdoor sports such as soccer, cricket and ultimate frisbee. So, with the change in learning environment, students need to be a little more organised for their Phys Ed lessons by coming prepared with a drink bottle, a hat, sunscreen and change of shirt.

We have been very fortunate to have one of our very talented students Hayley Pearson, design a sports polo uniform for the school that students and staff can purchase from our uniform supplier Totally Workwear. Students are encouraged to purchase and wear our new sports polo for their Physical Education lessons.



This polo shirt will also be used for any school representation teams, such as for interschool sporting events, the Kimberley Cup uniform etc, so they are a worthwhile investment.

In the artist's own words, "The artwork itself symbolises the different tides in Broome. The dots represent shells found on Broome beaches and the overlapping colours portray the waves" We are looking forward to seeing more students in these fabulous shirts as the term progresses.



Don't miss out on looking this great for school sports

These new SunSmart shirts endorsed by the School board have recently been added to the Broome Senior High School uniform dress requirements as an option to wear during any Physical Education classes.



Available now from our Uniform supplier Totally Work Wear. 5 Haynes Street, Broome. Tel 9192 7677.

COVID-19 research study testing at school

Mathew Burt | Principal

We understand that parents, carers and staff are eager to seek further information regarding the WA Government announced DETECT, a COVID-19 research study in collaboration with Telethon Kids Institute (TKI).



I anticipate being able to provide more details about the study in the coming week. We are currently waiting on ethics approval to undertake the research. At this stage we do not know whether our school will participate in all parts of the research or only the survey; when it will start and how it will be implemented.

Since the Ministers' announcement of the study, the Departments of Health and Education and the Telethon Kids Institute have been planning to ensure the research will be safe, well-coordinated and create minimal disruption to the 80 schools participating.

Following ethics approval, the Ministers are expected to publicly announce the implementation in schools. I will then communicate with staff and parents and the community and include fact sheets, and consent forms.

Camera operator needed to film local footy

An opportunity exists for a student with an interest in regional football to earn money by filming local games and uploading them. Equipment and training is provided. Please see/email Mr Noble for more details matthew.noble@education.wa.edu.au



OFF AND AWAY

All day

Leave your mobile phone at home or turn it off and put it away in your bag during the school day.

- You may leave it with Student Services.
- If you need to speak with your family please come to STUDENT SERVICES.
- All iPods, smart watches, headphones and accessories stay home all day.
- Having it in your pocket or in your clothing is not okay.

Please act responsibly!



Homework and Tutoring CLASSES

Classes will run before school from 7am to 8am and after school 2.15pm to 3.30pm with staff in attendance to assist students as required.

Please see the current timetable below for classes, times and room references.

MORNING	Monday	Tuesday	Wednesday	Thursday	Friday
7:00am – 8:00am		Year 12 Geography (B Block)	Year 12 Economics (B Block)	Year 11 Politics & Law (B Block) Dance 11 & 12 (P2)	Year 11 History (B Block)
Library	Open from 7:30am				
AFTERNOON	Monday	Tuesday	Wednesday	Thursday	Friday
2:15pm – 3:30pm	Year 11/12 Physics (F3) 2:30 – 3:30 Year 12 History (B Block)		Year 11/12 ATAR English (O Block) Year 11/12 ATAR Chemistry (F1)	Year 11/12 Human Biology (F3) Year 11/12 Biology (F3) Year 11/12 ATAR Maths (N Block)	Year 11/12 ATAR Art (P4/P5) Year 12 Politics & Law (B Block)
Coding and Robotics Club				2:15pm – 3:30pm (P6)	
Follow The Dream	2:15pm – 4:00pm (Year 7-9 in C1) (Year 10-12 in E3)				
Library	Open until 3.15pm	Closed 2.30pm	Open until 3.15pm		Closed 2.30pm

Year 11 and 12 Health Studies and Physical Education Studies will occur on a needs basis.

2020 FINANCIAL (SECONDARY) ASSISTANCE SCHEME

YEARS 7 TO 12 YOU MAY BE ELIGIBLE FOR UP TO:

\$350

towards school expenses

(Applications close 3 July 2020)

To assist families with the payment of Contributions and Charges, the Department of Education offers financial assistance to parents and guardians who are holders of a

- Centrelink Family Health Care Card,
- Centrelink Pensioner Concession Card or
- a Veterans' Affairs Pensioner Concession Card.

EDUCATION PROGRAM ALLOWANCE

\$235 is paid to the school towards the student's contributions and charges and applicants receive a further \$115 clothing allowance which they can elect to receive or have paid directly to the school to further assist them with school costs. Please note families who have applied for Abstudy are not eligible to apply for this allowance.

ABSTUDY SUPPLEMENT ALLOWANCE

A supplement amount of \$79 is available to families who have already received the Abstudy school allowance of either \$78 or \$156 from Centrelink.

Application forms for both allowances are available from the administration office. Please note applications close on **FRIDAY 3 JULY 2020.**

Exciting free tools to help students read and write more effectively

Jacinta Bayliss | English and Literacy Coordinator

All staff and students now have access to the Microsoft Office 365 software suite which includes two very exciting new tools: *Immersive Reader* and *Dictate*.

Immersive Reader is a new feature in MS Word online which can help improve reading comprehension and in turn help build fluency in readers of all ages and abilities.

When text is inserted/pasted into MS Word online, you can access *Immersive Reader* and that information can be read out loud to you.

Dictate, on the other hand is a writing tool that converts speech to text using the state-of-the-art speech recognition. *Dictate* is located on the Home tab.



How you can access these free tools:

1. Both at home and at school, students should login (using same credentials as their school login) to Connect.
2. Once Connect has opened, click on the envelope in the top right hand corner (this will take you to your emails).
3. Once your email tab has opened you will then need to click on the 9 dots as shown.



4. An Apps tab will then open as pictured (right).

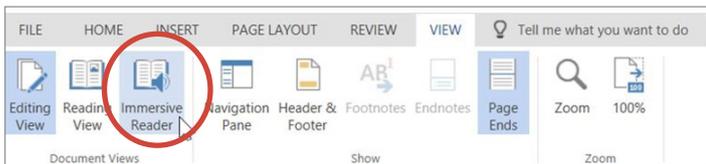
You now have access to all of these apps (regardless of whether or not you have Office 365 already).

Please note you only have access to *Immersive Reader* and *Dictate* when you are online and working within these apps.

Double click on Word for instance and it will pretty much look like the desktop version you are used to.

To use *Immersive Reader* you will need to click on View and then *Immersive Reader* should be visible.

Information found online will need to be copied and pasted into your Word document. Once this is done, click on View - *Immersive Reader* and a new window will open up.



You can now hear the passage dictated to you. You can change the voice, the speed at which this is read to you, hover over words, change the size of the font, change the background colour and so much more.

You can also use *Immersive Reader* to dictate your own writing back to you as part of the editing process.

If you struggle in the area of writing, then *Dictate* is for you. (You will need either a set of headphones with a microphone built in or use a device that has a microphone function). Simply talk at a conversational pace and watch your spoken words transform into written text.

Why work up in OneDrive?

1. Each student now has 100 gigabytes of space to utilise.
2. There is no need for a thumb drive (or the worry if you lose it).
3. Your work is automatically saved every few seconds (no need to save).
4. You can use *Immersive Reader* and *Dictate*.
5. Never lose your work again.

I have already met with a number of parents to demonstrate the capabilities of these tools. They really are a game changer. I am more than happy to meet with you or your child to discuss these tools with you further if you need some clarification. Please email me on Jacinta.Bayliss@education.wa.edu.au.

The Bush Rangers get their green thumbs playing in the Garden

Sandi Passmore | Head of Special Education Needs

Students of the Broome Bush Ranger Cadets program at school have been busy revamping the school's veggie patch. The cadets have constructed raised garden beds around the outside of the greenhouse. They are raising seedlings to plant out in the gardens and composting waste materials to enrich the soil. They have established several worm farms in the greenhouse and have also created raised garden beds for students in wheelchairs to access and nurture. We are looking forward to enjoying the fruits of our labour soon.

