



Edition 08 | August 2017



69 Frederick Street | PO Box 1316, WA 6725 | Phone: (+61) 08 9195 3100 | Email: broomeshs@education.wa.edu.au

TERM 3 REMINDERS

Week 6

Monday 21 - 25 August

Y11 Work Place Learning
Bushrangers Regional Camp
BGA Darwin Showcase

Tuesday 22 August

Follow the Dream Dinner

Tuesday 22 - 24 August

Y7-11 WKA Basketball Karratha

Thursday 24 August

School Assembly (Split)

Week 7

Monday 28 August

Y7/10 Big History Leadership Camp

Monday 28 - 1 September

Online Literacy and Numeracy Assessments (OLNA)

Monday 28 - 30 August

Kimberley Cookoff

Tuesday 29 August

P&C Meeting 5pm

Wednesday 30 - 1 September

Y11-12 Outdoor Ed Camp

Thursday 31 August

Interscholar Athletic Carnival

Week 8

Monday 4 - 8 September

OLNA continues

Y7-9 WKA Northern Shield Carnival

Tuesday 5 September

Y7-9 AFL 9s (HPE)

19 records broken at Athletics Carnival

By Bree Watt |
Head of Learning Area,
Health & Phys Ed

Broome Senior High School students should be commended for making an amazing entrance at the start of the school's recent athletics carnival. With four faction groups marching onto Haynes Oval in full colour it made for grandiose faction pride on display. The carnival allowed athletes to show their talents and for those more creatively minded, to show their support for their faction through some very interesting and fun outfits, including an inflatable dinosaur, head-to-toe body paint and lots of tutus.

The carnival was structured to maximise student participation and engagement by having multiple stations set up in a tabloid format. Throughout the day and night, students competed in the standard throwing, jumping and running events as well as novelty races, fun games, caber toss, and the do or die commando course which was run this year by members of Norforce.

Miller continued its dominating run over the last few years, and had another impressive win in this year's carnival. Riddell finished 2nd, with Dampier 3rd and Durack 4th. Congratulations to all the students who attended and participated in the carnival, as well as the students who broke school records and/or received the individual year awards.



2017 Records

- Year 7 **Mark Scorer** – 200m 26.90 sec,
Triple Jump 11.30m
Delta Hunter – 800m 211 sec
Angelica D'Anna – **Discus** 17.26m,
Shot-put 7.48m, **Long Jump** 3.92m
Nathalia Thomas – **Javelin** 17.4m
- Year 8 **Gavin Fasey** – **Discuss** 29.1m (1kg)
Tahlia Knox – **Javelin** 19.95m
- Year 10 **Maeva Guex** – **High Jump** 1.47m
Jorj Park – **Javelin** 41.8m
- Year 11 **Sophira Buaneye** – **Shotput** 9.77m
Darliah Killer – **Javelin** 22m,
Triple Jump 9.88m
- Year 12 **Alex McKenzie** – **400m** 55.53 sec
Taya Stack Manado – **400m** 68.15m,
200m 27.93 sec, **High Jump** 1.5m,
Javelin 20m
Sophie Moore – **Shotput** 10m,
Discus 21.63 m

	Champion	Runner-Up	Bronze	Endeavour
Year 7 Girls	Nathalia Thomas	Xanthy Wosomo	Angelica D'Anna	Chloe Barclay
Year 7 Boys	Mark Scorer	Harry Yates	Ned Salmon	Riley Barker
Year 8 Girls	Tahlia Knox	Devin Cunninghame	Shebby Wosomo	Jaylene Lawford
Year 8 Boys	Daniel Moore	Riley Dunne	Gavin Fasey	Max Mardling
Year 9 Girls	Emily Gillmore	Tarni Payne	Malika Mourambine	Felicity Kunkun
Year 9 Boys	Fletcher Ghandour	Zahri McCoy	Jahleel Dickens	Anthony Ruxton
Year 10 Girls	Mili Ledgerwood	Elaranay Deegan	Amber Dorfling	Kaiya Barrett-Lennard
Year 10 Boys	Jorj Park	Kael Liddy	Finn Tribbick	Anthony Peters
Year 11 Girls	Darliah Killer	Anika Leach	Abbie Ledgerwood	Sage Lovell
Year 11 Boys	Jettson Brown	Dougie Pigram	Orry Lovell	Wayne Milgin
Year 12 Girls	Taya Stack-Manado	Sophie Moore	Keona Turner & Yasmin Amin-Sly	Shontae Wade
Year 12 Boys	Kirana Lockyer	Joseph Torres	Daryl Lumba	Isaac Emiliani

These stories and more can also be found on our Facebook and Instagram sites. Please look us up and enjoy our posts.



PRINCIPAL'S SAY

This term is seeing the Year 10s select their subjects for Year 11; as well as the school engage with our Year 6 parents in transition for high school for 2018.

In senior school we will continue to run three very strong pathways in Year 11/12 next year, all in-school and with face-to-face teaching. With over 250 students in Year 11/12 we will again provide a very strong university pathway (ATAR), a comprehensive general pathway, and a Certificate II/III pathway offering an extensive range of options. All Year 10 students, with their parents, are currently being interviewed for subject selections.

For Year 7 students in 2018, we are offering the very strongest choice in curriculum where students are afforded the opportunity to study all subjects (English, Maths, Science, Humanities, Phys Ed, Health, Woodwork, Metalwork, Foods, IT, Art, Dance, Drama, Media, Music) as well as gain entry into our Year 7 Extension Program. From their second year in high school, students can then specialise and begin to select options.

The school continues to excel in meeting our students' and parents' needs. As always I'm grateful to our whole community for your continued support.

Saeed Amin | Principal

**"Everyone must choose one of two pains:
The PAIN of discipline or the PAIN of regret." - Jim Rohn**



The legend of a thousand cranes

By Tammara Olds | Year 10 Leader



Anaya Robinson and Emily Gillmore master the art of folding paper cranes.

Over the past few weeks the whole school has been madly folding origami cranes in the name of peace. Broome Senior High School Year 7 and 10 students, who are part of the Big History Japanese Learning Experience, will take the cranes from Broome to display at the Hiroshima Peace Memorial Park, along with a piece of artwork from Yawuru, when they travel to Japan next month.

Why 1,000 cranes?

The story is a historical one that dates back to 1950s Japan when Sadako Sasaki became famous for her own attempt to fold 1,000 cranes. When Sadako was only two years old, she was exposed to radiation from the atomic bomb dropped on Hiroshima, Japan. As she grew up, she developed leukaemia.

Suffering from the deadly disease, she learned the ancient Senbazuru tradition about the 1,000 paper cranes. The Senbazuru legend is an ancient Japanese legend which promises that anyone who folds 1,000 origami cranes will be granted a wish by the gods. Some stories believe you are granted happiness and eternal good luck, instead of just one wish, such as long life or recovery from illness or injury.

Inspired to follow the legend, Sadako folded paper cranes in her hospital bed, praying for world peace. She died when she was only 12, but sadly before she could finish 1,000 cranes. As a tribute to Sadako's life and selfless wishes, her classmates folded the remaining cranes, and Sadako Sasaki was buried with the full 1,000 cranes. Her story stands as an inspiration to all, and a testament to the continued power of the paper crane as a compelling symbol for hope, love, honour and peace.

Thank you to everyone who helped contribute to the folding over the past few weeks. The final project will be featured on our social media once it is complete.



Congratulations

Congratulations to **Year 8 student Gemma Kent** who continues to shine in the pool. Gemma has been selected to represent WA in the Pacific School Games in Adelaide later this year where she will compete against other states and countries. Gemma has been a member of the Broome Barracudas Swimming Club since she was nine, loves swimming and has a long-term goal of competing nationally. A special mention also to **Year 12 student Belinda Cole** who was selected for the games, but is unable to attend due to her ATAR exams.



Gemma Kent



In September, **Year 10 Jesse Evans** will join Gemma at the State Short Course Swimming Championships in Perth. We wish all our students the best in their swimming futures.

Last month **Year 11 Levi Thomson** travelled to Geraldton for the All Australian International Taekwon-Do Federation State Championship. Levi competed in the men's black belt division, took out the gold medal and was crowned state champion. A huge congratulations, Levi.

Levi Thomson

Does language makes humans different from other animals?

By Hayden Brown | Big History Project Coordinator

The Year 7 Academic Extension students, through their Big History curriculum, recently took part in an international writing trial with Arizona State University. This world-first initiative began last year, and has allowed Broome Senior High School to be part of the first use of the Big History scoring service. In this recent essay, students used an investigation library of academic articles and their knowledge of language and communication to develop an argument about whether language makes humans different from other animals.

I am extremely proud of all the students; they have done us and themselves proud. The class average

was 2.75/5, which is a great achievement for such a young group. Zane Verbruggen was the stand-out with a 70 % score in a 1,200-word essay. Zane was also the worthy recipient of the Semester 1 Big History writing prize, which was the Geno 2.0 DNA kit.

Zane, assisted by Science teacher Mr Stocks, recently took samples of his DNA which will now be sent to the USA for processing. The results should be back in a few months, at which time Zane will have more information about the history of his family.

As a program partner with the Big History program, an additional two essays have just been made available for online marking. These essays will become part of the Year 8 BHP program in 2018, giving



Year 7 student Zane Verbruggen is awarded the Term 3 Big History writing prize by Mr Hayden Brown.

those students the advantage of a having their writing progress developed between Naplan tests in Year 7 and 9.



Zane with Science teacher and BHP team member Mr Stocks using the DNA kit which will be sent to the USA for processing.

Fluoro colours school disco

By Rebecca Kevin | Year 9 Leader

A big thank you to everyone who attended the Lower School disco on Friday night and a very special thank you to the Year 9 students on the disco committee who had a huge responsibility in the planning and organisation of the Friday night event. The disco was a reward for students in Years 7, 8 and 9 who have their good standing and all profits went towards fundraising for the Year 9 Coral Bay Camp. The night was a great success judging by the huge smiles on staff and students faces throughout the night.



Indigneous dermatologist inspires students

By Megan Bonner | Teacher of English



Students in the Indigenous Achievers Program pictured with visiting Indigneous dermatologist Dr Dana Slape (centre).

Students in the Indigenous Achievers Program were lucky to hear from Dr Dana Slape, an Indigenous dermatologist who is currently visiting hospitals in Broome and the wider Kimberley region. Dr Slape shared her inspiring story with students and spoke about how she went from being the only Indigenous student in her high school, to working in retail, to studying medicine. Today, she is one of just 250 Aboriginal and Torres Strait Islander doctors in Australia. Dr Slape happily answered questions and shared her three tips for success; to seek out a range of mentors, to take advantage of scholarship opportunities and, most importantly, to study, study, study. I am sure that if the students follow her advice, we will see many more Indigenous doctors in years to come.

GREaT program gives students hands-on-experience

By Vicki Sly | Public Relations Officer



Above L-R: Montana Arnold, Lily Handscombe, Lily Germinario and Erin Weir pictured with Infection Control Clinical Nurse, Sally Brew (back) from Broome Regional Health Campus.



Above: Montana and Lily learn to read each other's blood pressure. Left: Lily Germinario and Lily Handscombe in hospital scrubs ready to go.



Four Year 10 students had the opportunity to undertake the Get Real Experience and Try (GREaT) Nursing and Midwifery program at the Broome Hospital last

week. The work placement gives students considering a career in midwifery or nursing an opportunity to get hands-on experience in a hospital setting. Erin Weir, Lily Handscombe, Montana Arnold and Lily Germinario took part in the week of work experience and rotated through different areas of the hospital including the emergency department, midwifery, paediatrics, community health, theatres and the general ward.

Regional Nurse Educator (Kimberley) Dr Sally Clark said, "One student had an eye opener and told me it felt really good to see how much nurses really do to help and how all it takes is being cheerful to make someone feel a little bit better.

"I think this is a fantastic opportunity for students at this level in high school to come and experience work as a nurse. There are so many different avenues a nursing career can take so having opportunity first hand is what will make all the difference to their career choices. I look forward to planning the experience for next year and hope that we can get some boys into the experience as well," said Dr Clark.

BROOME CLUSTER OF INDEPENDENT PUBLIC SCHOOLS



FIVE SCHOOLS, ONE COMMUNITY

We acknowledge the Djugun Yawuru people, the traditional owners and custodians of the land on which we work and learn together

PROFILING OUR HUMANITIES and SOCIAL SCIENCES TEAM (HaSS)



Lisa Mellersh: *Head of Learning Area: HaSS, History specialist and teacher of Y7, 8 and 9 HaSS. (Loves Modern European History, travelling overseas with family, camping and exploring the Kimberley).*

At Broome Senior High School students studying Humanities and Social Sciences are taught four core subject areas under

the WA Curriculum. In Years 7-10, students study a term each of Geography, Economics, Civics & Citizenship and History. In Years 11 and 12, we currently have specialist teachers in our ATAR courses in Geography, Politics and Law, and History, and have offered students an opportunity to study Year 11 ATAR Economics in 2018. The HaSS Department also manages the Lower School Academic Extension course: The Big History Project and subsequent Japanese Learning Experience coming up in the Term 3 school holidays. Our dynamic team strives to be innovative and provide diverse teaching and learning experiences across our core subjects for all students.



Emilie Ingate: *Politics and Law specialist, teacher of Y8/9/10 HaSS and Y11 Modern History. (Dabbles in History, eats food, likes shoes, baking champion of department).*



Hayden Brown: *Academic Extension Coordinator, History Specialist. Teacher of Y7/8 Big History Project students and Y10 HaSS. (Loves travelling, especially to Japan, cooking and eating, dinosaurs, drinks a lot of coffee).*



Rhiannon Hardwick: *Specialises in International Relations, teacher of Y7/9/10 HaSS. (Pro table tennis player, and dance diva, has volunteered overseas in three continents, four countries building schools etc).*



Matt Sims: *Geography specialist, teacher of Y8/9 HaSS, Y11/12 Geography. (Secret baking champion of department, ANZAC biscuit king, shoes an option).*



Sheridan Kopec: *Economics/Commerce specialist, teacher of Y7/9 HaSS, Y12 Application Maths. (Is obsessed with all things Mexican: a taco queen, food addict and has a sense of humour like a desert).*



Kate Murrphy: *Politics and Law specialist, teacher of Y10 HaSS, Y11/12 Politics and Law. (Is a mad Essendon supporter, carries a pocket sized Australian Constitution and recently met the Prime Minister).*



Angela Pethick: *Teacher of Y8 HaSS, and Y10/12 English (Loves fishing and boating, is queen of Body Balance and often seen riding her bike to anywhere).*