



A Culture of Success  
WA SECONDARY SCHOOL OF THE YEAR  
A Leading Independent  
Public School

Part of the BROOME CLUSTER of  
INDEPENDENT PUBLIC SCHOOLS

Broome PS | Broome North PS |  
Cable Beach PS | Roebuck PS | **Broome SHS** |  
Five Schools One Community

## REMINDERS TERM 3

### Week 6

#### MONDAY 26-30 AUGUST

- Subject Selections for Year 11 Commencing 2020 Continue

#### TUESDAY 27-28 AUGUST

- Year 7-9 BCA Engagement Camp

#### WEDNESDAY 28 AUGUST

- JLE Parent Evening

#### WEDNESDAY 28-30 AUGUST

- Year 7 BGA Bunuba Women Rangers Camp

#### THURSDAY 29 AUGUST

- Split Assembly

### Week 7

#### MONDAY 2-6 SEPTEMBER

- Year 11/12 Construction/Engineering Block week

- OLNA Testing commences

- Year 12 Health Block Week

#### TUESDAY 3 SEPTEMBER

- P&C Meeting

#### WEDNESDAY 4 SEPT

- Year 6 Transition Information night 6pm

#### WEDNESDAY 4-6 SEPT

- Year 11/12 Outdoor Education Camp

- BGA Fasheaming Program

#### THURSDAY 5 SEPTEMBER

- Interschool Athletics Carnival

#### FRIDAY 6 SEPTEMBER

- Year 10 Formal

### Week 8

#### MONDAY 9-13 SEPTEMBER

- OLNA Testing continues

#### TUESDAY 10 SEPTEMBER

- School Board Meeting

#### TUESDAY 10-13 SEPT

- Year 7-9 BCA Northern Carnival

- Japanese Learning Experience

- (JLE) Camp

#### WEDNESDAY 11-13 SEPT

- Garnduwa Leadership

- Year 8 BGA Reward Camp (Kooljaman)

#### THURSDAY 12 SEPTEMBER

- R U OK? Day

# Newsletter

*Perseverance and Integrity*

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## Athletics Carnival 2019

Bree Watt | Head of Learning Area, Health and Phys Ed



Action-packed and full of colour, great displays of house pride and fabulous faction inspired outfits!

Last week on August 22 marked the 2019 Faction Athletics held on Haynes Oval. It was a time for our athletes to show their talents and for those more creatively based to show their support for their faction through some very interesting and fun outfits with dinosaurs, wigs, tutus, superheroes and body paint head-to-toe.

The carnival structure is set up to maximise student participation and engagement by having multiple stations set up in a tabloid format. Throughout the day and night, students compete in the standard throwing, jumping and running events as well as novelty races, fun games, caber toss, and the do-or-die commando course. This year **DAMPIER** has finally placed their name on the Athletics trophy. In the history of the trophy since 1999, Dampier has not won an Athletics Carnival; making this a well overdue victory.

**RIDDELL** was close behind in 2nd place, with **DURACK** in 3rd and **MILLER** 4th. Congratulations to all the students who attended and participated in the carnival, as well as the students receiving the individual year awards.



AWARD	YEAR 7	YEAR 8	YEAR 9
<b>Champions</b>	Jai'lysa Ockerby and Timothy Jorda	Leah Stevenson and Saxon Trunfio	Reshinta Bradshaw and Harry Yates
<b>R/Up Champions</b>	Ayanna Hayter Otaola and Bodhi Pregelj	Lorna-Lee Thomas and Jett Heal	Nathalia Thomas and Cody MacKellar
<b>Third</b>	Safie Matthews and Montrell Turner	Azi Lister and Aidan Burns	Stevi Evans and Jordan Binns
<b>Endeavour</b>	Calli Cook and Max Meiers	Rose Cudmore and Travis Campbell	Freja Gorrington and Luka Radelic
AWARD	YEAR 10	YEAR 11	YEAR 12
<b>Champions</b>	Madeline Standing and Daniel Moore	Paris Millar and Sean Williams	Mili Ledgerwood and Jesse Evans
<b>R/Up Champions</b>	Sienna Carstairs and Zac Rogers	Abbie Virgo and Waylon Hunter	Ulani Hayter Otaola and Qaiyum Bin Omar
<b>Third</b>	Tahlia Knox and Max Mardling	Tarni Payne and Patrick Kitchener	Luka Wray and AJ Pigram
<b>Endeavour</b>	Amberley Stone and Angus Chisholm	Corrina Thorne and Aaron McLean	Brooklyn Dolby and Vernon Badal

*Every day*  
**COUNTS!**

School success starts  
with attendance

**SMS Student  
Absence on**

**0447 022 473**



# HaSS week: my future, my voice.

Becky Gibson | HaSS Teacher

In week three of this term, the school celebrated Humanities and Social Sciences (HaSS) week. The theme of HaSS week for 2019 was, "my future, my voice". Several activities and classroom competitions were run to encapsulate the meaning and significance behind strengthening students' voice on real-world issues. A 'decorate your classroom' door competition, a 'name a country/famous person' competition and a surprise student-led protest during Friday lunchtime showcased student talent and enthusiasm about issues we face today, such as climate change, parliament representation, environmental concerns, regional education and funding for university. Students should be commended on their positive attitudes and participation in all activities, which all reflected the power of students' voices in shaping their futures.



## HaSS Week Student Interviews and Answers

Sinclair Musiyiwa-Year 12



**What issues are you concerned about for your future?**

I am concerned about technology overtaking people's jobs, leading to unemployment growing further than the government can

support through welfare.

**How has studying HaSS enabled you to strengthen your voice on these issues?**

HaSS has allowed me to learn the more nuanced details about how unemployment is measured and its possible impacts on the future.

Damar Isherwood-Year 12



**What issues are you concerned about for your future?**

I am concerned about climate change and the major impacts it has on the human population and life of animals. I am also

concerned about large scale conflict, war, inequality and education rights.

**How has studying HaSS enabled you to strengthen your voice on these issues?**

By providing me with knowledge on current events and global issues, I have developed skills in analysis and interpretation through ATAR Modern History. I understand the world order and how it became like this. I also have an understanding of the political world which enables me to have a more valid opinion and authentic voice through the knowledge I have gained.

Campbell Knox-Year 8



**What issues are you concerned about for your future?**

I am concerned that all the trees in the world could be cut down, this could impact animals living in the area because they would

have to flee from their natural habitat.

Having less trees on earth means less food, medicine and natural resources. Having less animals on the earth may result in entire species becoming extinct and could cause even more species extinction including cows, chickens, sheep and any other animals that we depend on.

**How has studying HaSS enabled you to strengthen your voice on these issues?**

Studying HaSS has enlightened me to spread the word about issues by talking to others, and that can cause others to talk about the issue as well. Also learning that people with more power will sometimes listen to what the world has to say has made me more confident when speaking up for myself.

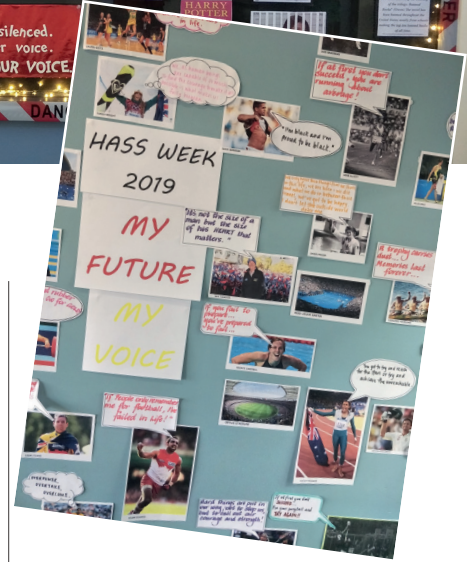
Asha Starkey-Year 8



**What issues are you concerned about for your future?**

I am concerned about climate change, one of the biggest issues in the world. The effects of climate change are glaciers melting, sea levels

rising and many animals are becoming extinct. Even though we can't do much about stopping it completely we can definitely try.



**How has studying HaSS enabled you to strengthen your voice on these issues?**

Studying HaSS has made me strengthen my voice by knowing that I shouldn't be afraid to speak up to help my future.

Jr Lumba-Year 11

**What issues are you concerned about for your future?**

I am mostly concerned about climate and the negative impacts that this is bringing to our planet.

**How has studying HaSS enabled you to strengthen your voice on these issues?**

Studying HaSS has taught me that I can have an informed voice that matters, and that I can express this voice through peaceful protest.





## Mrs Lawford-Wolf

**Mathew Burt** | Principal

On behalf of Broome Senior High School we wish to pay our respects to the late Mrs Lawford-Wolf. She was a highly valued and respected member of the Broome Senior High School community. She was a fantastic role model for all students and I know she made a huge difference to so many lives and will be greatly missed by staff and students.

Mrs Lawford-Wolf trained as a dancer at the Aboriginal Islander Dance Theatre, then continued to perform professionally with Bangarra Dance Theatre in Sydney to build an impressive stage and screen career. She is well known for her films *Rabbit-Proof Fence* (2002), *Bran Nue Dae* (2009) and *Last Cab to Darwin* (2015) and television shows *The Circuit* (2007 – 2010), *3 Acts of Murder* (2009), *Little J & Big Cuz* (2017) and *Mystery Road* (2018). Her theatre roles included her one-woman show *Ningali* (1994-1996), which toured nationally and internationally and earned her a Green Room Award for Best Actress and a Fringe First Award for Best New Production, *Aliwa* for Company B Belvoir (2001), *Uncle Vanya* (2005) and *Jandamarra* (2008) both for Black Swan Theatre Company.

Mrs Lawford-Wolf was involved in the development of *The Secret River* at the Sydney Theatre Company, narrating its return Sydney season and national tour in 2016, Adelaide Festival performances in 2018 and Edinburgh Festival performances in 2019. *Ningali* gave a solo performance in the reading of *Windmill Baby* in 2014, the winner of the 2003 Patrick White Playwright's Award, which she co-wrote with David Milroy, and performed in *The Long Forgotten Dream* at the Sydney Opera House last year. Mrs Lawford-Wolf was a wonderful mother to Jaden, Rosie, Alexander, William, and Florence, and loving grandmother to Zavia and Mia.

While she was a respected national performer, Mrs Lawford-Wolf always maintained her strong ties to her family and community. She was well-loved at Broome Senior High School where she worked and was an inspiration to many young Indigenous performers.



## PRINCIPAL'S PEN

**Mathew Burt** | Principal

*Ngaji Gurrijin,*

We are at a stage of the year where the Year 10 students select their subjects and pathways for Year 11, and the school begins engagement with current Year 6 parents in preparation for the transition of their child/ren to high school in 2020.

In our senior school we continue to run three very strong pathways in Year 11 and 12 next year, all in-school and with quality face-to-face teaching. With over 250 students in Year 11 and 12, we will again provide a very strong university pathway (ATAR), a comprehensive general pathway, and a Certificate II/III pathway offering an extensive range of options. All Year 10 students, with their parents, are currently being interviewed for subject selections. For Year 7 students in 2020, we are offering the very strongest choice in curriculum where students are afforded the opportunity to study all subjects (English, Maths, Science, Humanities, Phys Ed, Health, Woodwork, Metalwork, Foods, Information Technology, Art, Dance, Drama, Media and Music) as well as opportunity to gain entry into our Year 7 Academic Extension Program. From their second year in high school, students can then specialise and begin to select options. The school continues to excel in meeting our students' and parents' needs. As always I'm grateful to our whole community for your continued support.

*Gala Mabu.*



## Clontarf Foundation presents the 2019 Broome Clontarf Community Challenge



*Come down for a leisurely stroll or race against the fit and friendly Broome Clontarf Academy boys. Door prizes up for grabs, as well as child and adult categories and a BBQ at the finish line! All abilities welcome, so come along, take the challenge and have some fun!*

**Date:** 31st August 2019

**Venue:** Gantheaume Point Beach  
(Near the "no vehicle access" signs)

**Times:** Sign Up: 6.30am  
Race: 7.00am - 9.00am



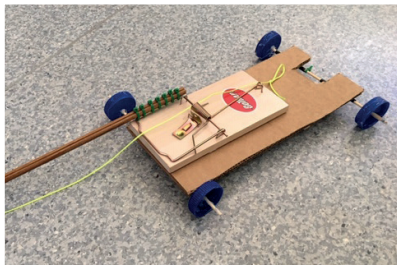
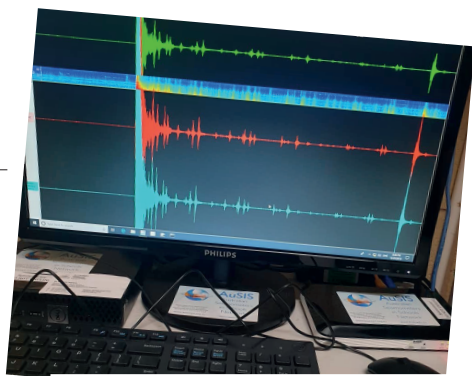
RSVP by 23rd August to Nathan Pigram 0429 966 488 or [phillip.pigram@cewa.edu.au](mailto:phillip.pigram@cewa.edu.au)



## All kinds of Science

**Andrew Stocks** |  
Science teacher

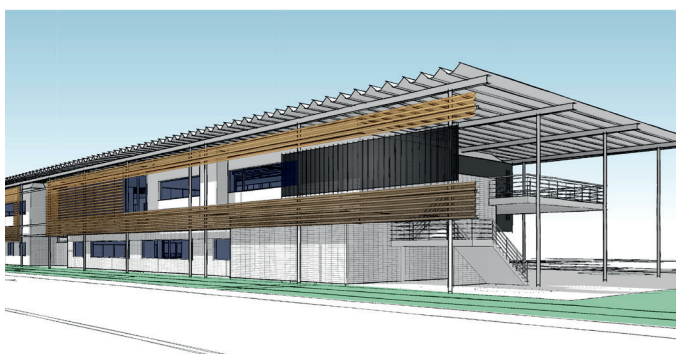
This term has been a busy and exciting time in Science with the department's new seismograph recording a magnitude 6.6 earthquake off Broome and making the national news. We have had visits from Scitech and have sent some of our brightest students down to the STEM Outreach Program run by the faculty of Science and Engineering at Curtin University in Perth. The Outreach program aims to get more



young people interested in science and engineering, with workshops, camps, excursions, incursions and competitions for students and teachers.

At school the lower school students have been learning about Physics, specifically, energy, forces and motion, building cranes out of paper, testing gravity and friction and designing and building homemade vehicles. While the upper school students have been undertaking many experiments and preparing for the end of term exams.

## School building update:



The school has completed handover to the builders as the school upgrade project begins. We will have several disruptions over the next 12 months, the first is the impact on the student drop-off area and bike storage at Matsumoto Courts. The bike storage has been relocated to the rear of the gym with bike access from the Haynes Oval gate only. Pedestrian access is still available from the Matsumoto Courts carpark with an alleyway created around the construction site.

The first part of the project will commence with the addition of a commercial kitchen and alfresco cafe to H block and groundworks to the front of the school. Upgrading E block with the addition of two chemistry labs will commence during the upcoming holiday break. We can expect to have this new facility handed over to the school at the end of 2020.

## Trigonometry is put to the test

**Tom Claridge** | Maths teacher

Students in Year 9 have recently been studying Trigonometry in Mathematics. This involves calculating unknown angles and distances using triangles. The students put their new skills to the test in the yard recently using clinometers and trundle wheels, successfully calculating the height of some of the school's mango trees. Some students tried to use trigonometry to calculate the height of the Principal, Mr Burt, however,



Mr Burt has confirmed that he is not 2.65m tall. It seems there may have been some procedural errors made during that calculation!

**TERM 3  
SPECIALS**  
(Available every Thursday)



**Megabytes**  
Broome Senior High School Canteen

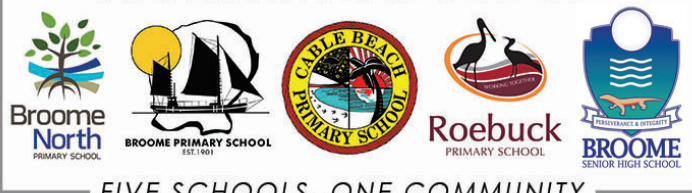
Week 6 – 29 August  
**SWEET & SOUR PORK with Rice**

Week 7/8 – 5 and 12 September  
**SUSHI BOWLS**  
**Teriyaki Chicken/Tuna/Veg**

Week 9/10 – 19 and 26 September  
**HOMEMADE Sausage Rolls**

PLEASE NOTE: there will be limited amount available at recess. At lunch orders will only be filled. PLEASE PRE-ORDER BY WEDNESDAY so that we can ensure orders are filled, to avoid disappointment and so we have enough.

**BROOME CLUSTER OF  
INDEPENDENT PUBLIC SCHOOLS**



**FIVE SCHOOLS, ONE COMMUNITY**

We acknowledge the Yawuru people, the traditional owners and custodians of the land on which we work and learn together