LOWER SCHOOL I 2026
www.broomeshs.wa.edu.au

BROOME
SENIOR HIGH SCHOOL

Years 7-10 SCHOOL HANDBOOK



BROOME
SENIOR HIGH SCHOOL

Part of the BROOME CLUSTER of
INDEPENDENT PUBLIC SCHOOLS



This handbook is designed to provide parents/guardians and students at Broome Senior High School with important information about school operations, policies, expectations, subject offerings, and key staff members. It aims to support families and students in navigating their high school education.

The information contained in this document is correct at the time of publication; however, details may be subject to change.

PRINCIPAL'S WELCOME

Dear Parents/Carers and Students,

A very warm welcome to you all. This booklet provides an overview of our school and aims to help you become an active member of our school community. Please feel free to contact our administration at any time if you would like clarification or wish to discuss any matter further.

Broome Senior High School is one of the highest-rated public high schools in Western Australia. In 2012, we were proudly named WA Secondary School of the Year—the only country school to receive this prestigious award—and in recent years we have consistently ranked among the top 10 state schools.

With approximately 900 students, we can offer a wide range of courses and quality face-to-face teaching right here in Broome, meaning families do not need to relocate to access an excellent education. Since 2013, we have operated as an Independent Public School and together with our local primary schools, form the Broome Cluster of Independent Public Schools. This status allows us to make decisions locally, ensuring we meet the needs of our students and community.

As Principal, I am confident your child will have every opportunity for a quality education, including:

- a wide range of academic subjects and pathways,
- an entry-tested Academic Extension program in Year 7 and 8,
- a safe and caring environment built on respectful relationships,
- diverse sporting and extracurricular activities such as Kimberley Cup, Country Week, regional and national competitions,
- dedicated staff committed to positive relationships and quality learning, and
- a fully equipped high school with modern facilities like the Trade Training Centre, Performing Arts Centre, and Visual Arts Centre.

We have tremendous pride in our school. The staff are exceptional and our success enormous. I know you will be equally delighted with your child attending Broome Senior High School.

Thank you,

Mathew Burt
Principal

SCHOOL VALUES

Excellence	*personal and professional, be the best you can be*
Positive respectful relationships	*between staff, students, parents and the community*
Commitment	*to self, to others, to the school*
Perseverance	*pursuit of knowledge and achievement of potential*
Integrity	*moral soundness, doing the right thing at the right time for the right reasons*

SCHOOL ADMINISTRATORS



PRINCIPAL
Mathew Burt



MANAGER CORPORATE SERVICES
Keely George



DEPUTY PRINCIPAL
Dan Walker
(Curriculum/Operations)



DEPUTY PRINCIPAL
Emma Twining
(Student Services)



DEPUTY PRINCIPAL
Sandi Passmore
(Education Support)

CONTRIBUTIONS AND CHARGES

Broome Senior High School receives government funds each year to cover the expenses of running the school. Financial support provided by parents has always played a vital role in the provision of resources that extend the school's capacity to add value to students' learning experience. For example, parent contributions allow schools to provide class sets of textbooks instead of students having to provide their own.

Determining Contributions and Charges
Broome Senior High School endeavours to keep its charges to a minimum while maintaining a high standard of educational programs. The level of financial support requested of parents requires the approval of the School Board, which plays an important role in the school's financial planning arrangements to meet the needs of students while minimising the financial burden on parents.

At times there may be additional charges in some subjects where extra cost activities are part of the program such as excursions and camps that students are encouraged to attend and which the voluntary contributions and charges do not cover. Participation in these extra components is voluntary but conditional on payment of the cost of providing the activity.

Collection of School Charge Payments
Full payment of charges can be made prior to the start of the school year. It is acknowledged that some families may struggle to pay charges. To help overcome the problem of paying all charges in advance, a time payment arrangement may be organised by contacting the Manager Corporate Services (Business Manager) on 9195 3100 prior to the commencement of the school year.

Secondary Assistance - Education Program Allowance
Financial assistance is available for eligible families who are holders of a valid Centrelink Pensioner Card, Health Care Card or Veterans' Affairs Pensioner Card. Applications are available from the school's administration or downloaded from the school website. Completed forms need to be returned to the Accounts Office before the end of Term 1 each year.

The allowance consists of two parts:
- $115 Clothing Allowance paid directly to the parent/guardian or to the school
- $235 Education Program Allowance paid directly to the school

For further information regarding school charges please contact the school on 9195 3100.

Department of Education

GOVERNMENT OF WESTERN AUSTRALIA

Shaping the future

Secondary Assistance Scheme

Years 7 to 12 you may be eligible for up to:

$350

towards school expenses

If you hold a:

- Centrelink Health Care Card
- Centrelink Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card.

Applications close end of Term 1

For more information call us on 9195 3100
or download an application form
www.broomeshs.wa.edu.au

TERM DATES 2026

SEMESTER 1	
Term 1	Monday 2 February to Thursday 2 April
Break	*Friday 3 April to Sunday 19 April*
Term 2	Monday 20 April to Friday 3 July
Break	*Saturday 4 July to Sunday 19 July*

SEMESTER 2	
Term 3	Monday 20 July to Friday 25 September
Break	*Saturday 26 September to Sunday 11 October*
Term 4	Monday 12 October to Thursday 17 December

SCHOOL DEVELOPMENT DAYS
Students do not attend school on these days:
Tuesday 28 April
Monday 20 July
Friday 21 August *(Athletics Carnival Day in lieu)*
Friday 18 December

SIGNIFICANT SCHOOL EVENTS IN 2026

TERM 1	
Year 11 OLNA	3 – 10 March
Aqua Spectacular Swimming Carnival	13 March
NAPLAN Testing	11 – 23 March
Interschool Swimming Carnival	1 April
TERM 2	
Year 10 OLNA Testing	28 April to 5 May
EST (External Set Task) Assessments	11 – 22 May
Interschool Cross Country	21 May
Year 12 Semester Exams	28 May – 5 June
Year 12 School Ball	13 June
Year 11 Semester Exams	11-19 June
Year 12 OLNA Testing	15 – 23 June
Year 10 Semester Exams	18 – 24 June
Country Week	29 June – 3 July
Kimberley Cup	29 June – 3 July
TERM 3	
Year 11 OLNA testing	27 July – 4 August
Twilight Athletics Faction Carnival	20 August
Interschool Athletics Carnival	9 September
Year 12 OLNA testing	7 – 15 September
Year 12 MOCK Exams	17 – 25 September
Year 12 ATAR Practical Exams	26 September – 25 October
TERM 4	
Year 12 Graduation Breakfast and Ceremony	19 October
Year 12 Whole School Graduation Assembly	20 October
Year 10 OLNA Testing	26 October – 3 November
Year 12 ATAR Exams	28 October – 19 November
Year 11 Exams	13-20 November
Year 11 Dinner Cruise	TBC
Year 11 Official Last Day	23 November
Year 10 Social	28 August
Year 10 Exams	30 November – 4 December
Year 9 Camp	7-11 December

FOSTERING EXCELLENCE, GROWTH AND OPPORTUNITY FOR EVERY STUDENT

Broome Senior High School is an excellent school with an impressive record of producing high-achieving, well-rounded students. In Years 7 – 10, students are offered a comprehensive curriculum, stimulating learning environment and opportunities to extend themselves in a variety of disciplines. We have a strong focus on academic achievement, as well as vocational, sporting and artistic programs to suit individual student needs.

An inclusive induction program is offered to Year 6 students from local Broome Primary Schools prior to commencing their studies at Broome Senior High School. The orientation schedule ensures students are already comfortable with the school environment before they enrol.

Year 7 students once enrolled, participate in an induction day at the beginning of the year helping them further familiarise with the school environment and foster positive relationships with their peers and teachers, as well as learn about school rules, policies and procedures. The study of a language is compulsory in Years 7 and 8.

Year 8 and 9 students are placed in classes designed to meet their individual needs. Academic Rigour Classes (ARC) provide a strong and challenging academic focus for tertiary-bound students and Transition ARC. Mainstream caters for students wishing to move directly into training opportunities such as TAFE, apprenticeships, traineeships or employment.

Literacy support and Academy classes in Years 7 – 9 assist students from remote backgrounds and those with interrupted schooling experiences who require extra support to develop literacy and numeracy skills.

Many extracurricular activities are offered to students throughout each year, including the opportunity to be involved in the Kimberley Cup and Country Week sporting carnivals in Term 2. There are also staff versus students sporting matches each term and specific carnivals such as football, basketball, cricket, swimming and athletics.

Students also have the chance to participate in musical and dance performances; art and media competitions and programs for Aboriginal students delivered by the Broome Clontarf Academy (BCA) and Broome Stars. Year 9 students can participate in a week-long camp in Term 4.

SCHOOL EXPECTATIONS

The Rights and Responsibilities at Broome Senior High School are:

Everyone has the right:

- to work and learn without being disrupted by others.
- to work and learn in a clean and safe environment.
- to take part without fear of ridicule or intimidation.
- to have his or her individual and shared property respected.

Responsibilities

- No student should interfere with any other student's learning.
- Students and staff should strive to keep the school and its grounds safe and clean. Students and staff should treat each other with courtesy and respect.
- Students should obtain all their own equipment and treat shared property with respect.

School Rules

The school rules are based on the Rights and Responsibilities pertaining to all members of the school community. Students will be familiar with the specific rules as they are common to most schools.

1. Students will follow any reasonable instruction from a Broome Senior High School staff member.
2. Students are expected to comply with all laws of society – in respect to personal and school property; vandalism; bullying, fighting and threatening behaviour; obscene language; drug possession and use; harassment (physical or sexual) and theft.
3. Our school has implemented the Department of Education policy of banning the use of mobile phones for all students. Students are allowed to have their phone in their possession but must turn it off and keep it out of sight from the time they arrive at school to the end of the school day. Inappropriate use will result in confiscation of equipment.
4. Once students enter school grounds, they are required to remain on site until the end of the day unless signed out by a parent or Deputy Principal.
5. Students are required to take an active part in maintaining a clean and healthy school environment, including appropriate disposal of litter.
6. Chewing gum is not permitted within the school grounds.
7. All students are required to adhere to specific Broome Senior High School policies regarding uniforms and footwear; drugs; internet use, student car use, etc.

Behaviour Management

The Behaviour Management team supports students in making positive choices at school. Students are provided with strategies to regulate their behaviour and are assisted with settling into the school routine.

Staff guide students and assist them in developing problem-solving skills regarding a range of behaviours. Broome Senior High School follows the model of Positive Behaviour Support, which has a focus on celebrating achievements and reinforcing positive behaviours.



Being prepared for class

Students are expected to bring all essential learning materials to each class so lessons can begin promptly, and students can build independence and responsibility. Recommended items include a school bag, a file with dividers for each subject, red and blue pens, pencils, lined paper or exercise books, a ruler, and a school diary.

Personal Items List

Recommended personal and stationery items are detailed on the Personal Items Lists issued each year in Term 4. These lists are available from the front office or from our website. Personal and stationery items may be purchased locally from Broome Office National on 26 Clementson Street, Broome or any other supplier of choice.

Parent involvement

Overwhelming evidence supports the fact that success of students at school is greatly assisted where there is a positive partnership between parents and teachers. The staff are very keen to involve parents in school life as much as possible.

You are very welcome to attend school assemblies and other functions. We encourage interaction with your child's teachers. Please feel welcome to seek progress reports on a regular basis.

Mobile Phones

As from 2020, our school joined with all public schools statewide and implemented the Department of Education policy of banning the use of mobile phones for all students. All students in years 7 to 12 are allowed to have their phones in their possession but must turn it off and keep it out of sight from the time they arrive at school to the end of the school day. This extends to the use of smart watches, earbuds, tablets and headphones also. The policy aims to reduce distractions in class and improve student engagement.

Please help us implement this policy by talking with your child and making them aware of their responsibilities regarding mobile phone use at our school.

Smart Watches

Students are permitted to wear Smart Watches if they are not connected to a phone/device. If a student is found to have their watch connected to a phone/device, it will be processed as a breach. Staff are to collect the phone/device and the student can remain wearing their watch. Under no circumstances do staff attempt to take the watch from the student.

Smart Watches that connect to the Internet without a phone are not permitted.

Inappropriate use of mobile technology

In any instance where a student has a mobile phone/ear pods visible while on school grounds, the following procedures will be followed:

BREACH 01	Teacher collects phone/device
	Teacher logs Chronicle event and delivers phone/device to Student Services.
	Student Services School Officer to complete Chronicle on Compass and email parent.
	Student collects phone/device at the end of the day from Student Services.
BREACH 02	Teacher collects phone/device
	Teacher logs Chronicle event and delivers phone/device to Student Services.
	Student Services School Officer to complete Chronicle on Compass and email parent.
	Student collects phone/device at the end of the day from Student Services.
	Student loses Good Standing for one week.
BREACH 03	Teacher collects phone/device
	Teacher logs Chronicle event and delivers phone/device to Student Services.
	Student Services School Officer contacts Student Services Manager (SSM).
	SSM contacts Parent/Carer by phone with a Behaviour Contract issued to Student (for 1 Week)
	Student collects phone/device at the end of the day from Student Services
	Student loses Good Standing for two weeks.
BREACH 04	Teacher collects phone/device
	Teacher logs Chronicle event and delivers phone/device to Student Services.
	Student Services School Officer contacts Student Services Manager (SSM).
	SSM contacts Parent/Carer by phone with ***One-day suspension issued.***
	Phone behaviour contract issued during return from suspension meeting (for 2 Weeks).
	Student collects phone/device at the end of the day from Student Services
	Student loses Good Standing for five weeks
BREACH 05 +	***Two-day suspension issued***
	Phone Ban (5 Weeks)
	Student loses Good Standing for five weeks

School Assemblies

Formal assemblies are held twice each term. Parents are strongly encouraged to attend and be seen to be involved in their child's education. These are fantastic events that are run by students to celebrate student achievement. Students perform music and dance items, with certificates and special awards presented to individual students.

The School Board

As part of the school's governance structure as an Independent Public School (IPS), Broome Senior High School has a School Board. As part of the Broome Schools Cluster (with Broome North, Broome, Cable Beach and Roebuck Primary schools) we have also formed a Cluster Board.

The role of the Board(s) is to:

Establish and review the school's purpose and performance indicators.
Represent the educational needs and aspirations of students, teachers, parents and community.
Promote the school(s) in the community.
Take part in formulating codes of conduct for students.
Monitor the allocation of financial and human resources.
Determine a dress code for students. Review school contributions and charges.
Determine the school priority areas in consultation with staff.

If you are interested in being part of the School/Cluster Board, please contact the principal.

Parents and Citizens Association (P&C)

The Parents and Citizens Association (P&C) meetings are held twice each term with dates set by the P&C at the beginning of the year. Dates and times are included on the term calendar and often advertised on the School Facebook and Instagram sites. Funds raised by the P&C are reinvested into the school to support the school for the benefit of all students. The P&C requires parents to be involved. Please take the time to consider being involved.

School Cyclone Procedures

November to April is cyclone season in our Northwest. As of 15 July 2024, WA's cyclone warnings have changed. There are now three warning levels which move up and down to reflect the risk to your life or property before, during and after a cyclone. These are the same warning levels as bushfire, flood and storm. Learning these three levels and how to respond to them could save your life. For more information, please visit Emergency WA.



WARNING LEVEL	*WHAT IT MEANS*	*SCHOOL ACTION*
ADVICE	**An incident is active. Be aware and keep up to date**	School remains OPEN until further notice.
WATCH AND ACT (Before school)	**There is a possible threat. Act now to stay safe**	Schools **ONLY CLOSE** on advice of the police and SES Coordinator. Please listen to ABC local radio for broadcast information about school closures in the Broome area.
WATCH AND ACT (During school hours)	**There is a possible threat. Act now to stay safe.**	School **will CLOSE** upon notice given to school parents/caregivers and students are sent home.
EMERGENCY WARNING	**There is a threat to lives and homes. You may be in danger and need to take immediate action.**	School **remains CLOSED** until further notice.

Cyclone Smart packs are available from the SES Office and the Shire of Broome. If you keep your child home for safety reasons while school remains open, please notify the school.

School Notifications and Communications

CONNECT is our primary source of communication to parents and carers. It is a secure online environment developed by the Department of Education to provide a tool for staff, students and parents to keep in touch. This secure communication platform provides an excellent opportunity for you to access your child's class information and keep up to date about the school.

PLEASE register for CONNECT with the school and ensure that your email address is kept up to date.

As well as being available online. CONNECT is also available as an App and can be downloaded to both Apple and Android phones. The advantage of using the CONNECT App is it will allow you to receive alerts directly to your phone in real time so you can stay up to date on the move. For more information, please contact the school.

COMPASS is our school management solution that allows parents and carers to access up-to-date and meaningful information about our school and your child's progress.

Currently our school has the following features available in Compass:

- View up-to-date attendance information
- Approve or enter upcoming or past absences for your child
- Update your registered email and mobile number (used for SMS alerts)
- Access information regarding upcoming events and news

Compass is accessible on any modern web browser or by using the Compass iOS or Android apps.

To access the parent portal, please click the Compass link (top right) on the homepage of our school website www.broomeshs@wa.edu.au. Alternatively, you can go to www.schools.compass.education where you can search for our school's direct URL.

To log in you will require your unique family username and password. These details will be provided to you by our school. Upon the first login, you will be required to change your password and confirm your email address and mobile phone number. These contact details may be used by our school for SMS, password recovery and email communication throughout the year.

SCHOOL NEWSLETTERS A digital newsletter is emailed to all parents and students twice per school term. Within our school community, these newsletters are seen as an important way to keep you informed about school events and achievements and student successes.

The newsletter will also be made available on our website as part of News & Events and will be posted to Facebook and Instagram.

FACEBOOK AND INSTAGRAM
Please follow the Broome Senior High School Facebook and Instagram sites.
It is an excellent way to view day-to-day events, news, photos and videos of student achievements.
www.facebook.com/BroomeSeniorHighSchool
www.instagram.com/broomeshs/

BROOME SENIOR HIGH SCHOOL WEBSITE also offers an excellent way to access our school's key information: Learning Area overviews, course outlines, student achievements, make payments, view term calendars and read latest news and school newsletters. www.broomeshs.wa.edu.au

ALL PARENT EMAILS From time to time the school will send all parent emails with specific information. Please ensure we have your up-to-date email address.

SMS MESSAGING Parents and caregivers will be notified automatically via the school SMS messaging attendance system, if their child/ren are absent from school each morning.

Parking

All visitors to the school must park in the visitor's bays near the Administration block and report to the front office. Senior school students wishing to drive their vehicles to school must see their Year Leader for student parking arrangements. Parents setting down and picking up students are requested to do so at the western end of the school adjacent to the basketball courts or at the rear off the school on Kerr Street.

For safety reasons associated with the bus turnaround area, during the hours of 7.15am - 8.00am and 2.00pm - 2.45pm, the main gate is only open to buses, staff vehicles and visitors to the Administration block. *Please refer to the map on the back page.*

Assessment and Reporting

Student achievement is reported at the end of each semester (end of Terms 2 and 4) using letter grades and judged against achievement descriptors set by the School Curriculum and Standards Authority (SCSA). Assessment tasks provide students with opportunities to demonstrate core content and to be given feedback and marks.

Parents/Caregivers will have access to these reports via COMPASS. In addition to the formal reports, Year 7 and 9 students will receive a copy of their NAPLAN results. Currently these are supplied to the school by NAPLAN as hardcopy and mailed.

Other forms of reporting of student achievement and assessments are through:

Written progress reports	Assignment covers
Telephone interviews	Emails
Letters of commendation	Parent evenings (Term 1 and 3).
Letters of concern	

Parents are also consulted regularly through the P&C, School Board, Broome Clontarf/ Broome Stars staff and AIEO liaison and direct individual contact with the school is encouraged. Parents are welcome to request a progress report at any time.

CHANGE OF ADDRESS?

If you change your address, telephone number or email, it is important to notify the school. In an emergency, we need to know where to contact a parent quickly, and therefore accurate records are vital. Contact information helps us to make sure all important communication gets to you. It is very important that this information is kept up to date. Please keep the school informed of changes.

Parking

VISITORS All visitors to the school must park in the visitor's bays near the Administration block and report to the front office.

STUDENTS Senior school students wishing to drive their vehicles to school must see their Year Leader for student parking arrangements. Parents setting down and picking up students are requested to do so at the western end of the school adjacent to the basketball courts or at the rear off the school on Kerr Street.

BUSES For safety reasons associated with the bus turnaround area, during the hours of 7.15am - 8.00am and 2.00pm - 2.45pm, the main gate is only open to buses, staff vehicles and visitors to the Administration block.
Please refer to the map on the back page.

Aboriginal Education Team

We value the rich histories, cultures and languages of Aboriginal and Torres Strait Islander peoples. Our school is strengthening culturally responsive practices through curriculum that embeds Aboriginal perspectives and ensures Aboriginal students and families feel valued, respected and culturally safe.

The Aboriginal Education Team (AET) — including the Program Coordinator, Aboriginal and Islander Education Officers (AIEOs) and Aboriginal Education Support Officers — supports staff to reflect on their practices and enhance engagement and achievement for all Aboriginal and Torres Strait Islander students.

Working closely with Student Services, the Broome Clontarf Academy, Broome Stars, Follow the Dream, and families and carers, the AET helps implement the Aboriginal Cultural Standards Framework to build a culturally responsive school and strengthen connections with community.

The AET proudly uses the **Bagu Warrdarndan Jimbin Centre** ("Everyone come inside"), a cultural space featuring a Yarning Circle where parents, families, community members, students and staff can meet and connect. This welcoming space celebrates cultural diversity and supports reconciliation for Indigenous and non-Indigenous people.

Our students come from across Australia and overseas, including many language groups from the Kimberley and beyond. The AET supports students to develop MABU LIYAN — a strong spirit, positive wellbeing and good feeling — empowering them to celebrate their identity and feel proud of who they are.

Aboriginal Education Coordinator	Clare Stack

Pastoral Care

The 'Heart of Broome Senior High School' Student Services aims to enhance lives and build a community. We help and support for students who may be experiencing academic, vocational, social, emotional or health concerns. Our team consists of several specialist staff who work in partnership with our teachers, parents and where required, outside support agencies to improve the education outcomes for all our students.

The focus of the Student Services Team is to engage with all students and support Broome Senior High School's positive learning environment, providing opportunities and pathways for success for all students.

It is important that all members of our school community feel that they belong, are welcome, feel safe and have a positive schooling experience. Through the support and successful pastoral care and behaviour management strategies, our students develop the physical, social and emotional skills helping them to achieve their full potential.

THE STUDENT SERVICES TEAM

Deputy Principal of Student Services The Deputy Principal oversees and manages the Student Services team.	
Emma Twining	emma.twining@education.wa.edu.au
Student Services Managers Student Service Managers work collaboratively with teaching and non-teaching staff, families, the wider education community and outside agencies to promote positive behaviour and attendance and attend to the welfare and social/emotional needs of our students.	
Dave Winter (Y7/Y10)	david.winter@education.wa.edu.au
Hayley Mott (Y8/Y11)	hayley.mott@education.wa.edu.au
Trish Merson (Y9/Y12)	patricia.merson@education.wa.edu.au

Year Leaders
Year Leaders lead their cohorts and assist with social, emotional, welfare, attendance, academic and timetabling concerns. They provide advice to teachers and Heads of Learning Areas and meet the changing needs of students by being a conduit between parents, teachers and external support agencies. Year Leaders follow their groups from year 7 to Year 12.

Kye Goatham (Y7)	kye.goatham@education.wa.edu.au
Brad Summers (Y8)	brad.summers@education.wa.edu.au
Abbie Sevill (Y9)	abbie.sevil@education.wa.edu.au
Tammy Fiorenza (Y10)	tammy.fiorenza@education.wa.edu.au
Rachael Larkman (Y11)	rachael.larkman@education.wa.edu.au
Clare Kavanagh (Y12)	clare.kavanagh@education.wa.edu.au

Aboriginal Education Support Officer
Staff work closely with community groups, students and families to improve attendance, behaviour and engagement. They also run programs during the school holidays in the Broome community.

Darren Muir	

School Based Attendance Officer
Our School Based Attendance Officer (SBAO) assists the school community with processes to improve student engagement and attendance in educational programs. The SBAO collaborates with school students, staff, parents, education regional office and the community to identify causes of absenteeism and assist in supporting students to overcome these.

Clinton Cox	

Psychologists
School psychologists are available (by appointment) for consultation with students, parents and staff. They assist students with their educational, emotional and social needs. The psychologist plays an important role in providing advice to teachers and parents about programs and strategies to support our students in attaining positive mental health.

School psychologists contribute to planning in the Student Services team with case management and SAER processes.

Jess Cox (Y7/10)	For all students in Years 7 and 10 - Offsite (KERO)
Hayley Udon (Y8/9/11/12)	For all students in Years 8/9/11 and 12 – Offsite (KERO)

School Chaplain
A School Chaplain is available (by appointment) in the Wellbeing Centre. The school chaplain provides support and appropriate referrals to students, their families and staff in a range of situations. They work with individual students and small groups across the school to support students who may be facing social / emotional challenges.

Cameron Hendry	

Student Services School Officers
The Student Services Officers assist with the triaging of students who come through Student Services. They work closely with all staff in the management of day-to-day operations of the Student Services Team.

Alena Ford	Mon-Fri
Lisa Smith	Mon-Fri

Programs such as the Broome STARS program and the Broome Clontarf Academy also contribute to the holistic support of students.

Broome Stars Program Manager	Darrelyn Olgilvie
Broome Clontarf Academy	Joel Cooper

Each year group at school has a Year Leader who coordinates all activities, communications, camps, and through consultation with form teachers, the pastoral care for students and families within their year group.

Parents and carers are always welcome at Broome Senior High School. If you have any questions or concerns regarding the academic performance or wellbeing of your child, please do not hesitate to phone or come into school and discuss these issues with the relevant Deputy Principal, Year Leader or Student Services Manager.

Daily Timetable

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	8.00 - 9.00	8.00 - 9.00	8.00 - 9.00	8.00 - 9.00	8.00 - 9.00
Form	9.00 - 9.20	*No Form*	9.00 - 9.20	9.00 - 9.20	9.00 - 9.20
2	9.20 - 10.20	9.00 - 10.00	9.20 - 10.20	9.20 - 10.20	9.20 - 10.20
Recess	10.20 - 10.45	10.00 - 10.25	10.20 - 10.45	10.20 - 10.45	10.20 - 10.45
3	10.45 - 11.45	10.25 - 11.25	10.45 - 11.45	10.45 - 11.45	10.45 - 11.45
4	11.45 - 12.45	11.25 - 12.25	11.45 - 12.45	11.45 - 12.45	11.45 - 12.45
Lunch	12.45 - 1.10	12.25 - 12.50	12.45 - 1.10	12.45 - 1.10	12.45 - 1.10
5	1.10 - **2.10**	12.50 - **1.50**	1.10 - **2.10**	1.10 - **2.10**	1.10 - **2.10**

EARLY CLOSE

PLEASE NOTE: On Tuesdays we close early to allow all staff to attend meetings to continuously improve the quality of teaching and learning programs at our school. Other periods during the week are extended to make sure your child still receives their full requirement.

Assembly Day Timetable

P1 ROLL/BAGS	8:00 – 8:10
ASSEMBLY	8:10 – 9:10
PERIOD 1	9:10 – 10:00
PERIOD 2	10:00 – 10:50
RECESS	10:50 – 11:15
PERIOD 3	11:15 – 12:05
PERIOD 4	12:05 – 12:55
LUNCH	12:55 – 1:20
PERIOD 5	1:20 – 2:10

Contact Guide for parents/caregivers

All staff members can always be contacted by emailing *broome.shs@education.wa.edu.au* and marking it to the attention of the relevant teacher if known. The school telephone number is 08 9195 3100.

FOR PASTORAL MATTERS

One of the following, depending on the nature and gravity of the matter: • Relevant Year Leader, • Relevant Student Services Manager, or • Student Services Deputy Principal	
Return from Suspensions	Student Services Manager

FOR ACADEMIC MATTERS

Progress in a particular subject	Subject Teacher
Learning issues in a particular subject	Head of Learning Area
General Academic Progress	Deputy Principals
Transfer between courses within a Learning Area *e.g. from ATAR English to General English e.g. from Year 10 Extension Maths to Mainstream Maths*	Head of Learning Area
Year 11 and 12 Subject Selection/Changes	Deputy Principals
VET, Workplace Learning	Careers and Vocation Education Coordinator

GENERAL

General enquiries, student absences and attendance.	Front Office Reception
School Fees (camp payments, queries) New Enrolments	Front Office Reception

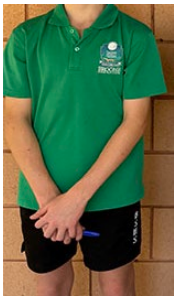
Uniforms/school dress code

All students are required to wear school uniform. This is endorsed by the P&C and School Board. The uniform is attractive, serviceable and economical and we believe that in wearing it, students develop more pride in themselves and their school. Student dress must comply with accepted standards of health, cleanliness, modesty and safety.

If students arrive not in their school uniform - they will need to report to the Cultural Centre to borrow a uniform for a short term (daily basis) only. Students not appropriately dressed may be sent home to change.

School uniforms are available for purchase from *Totally Workwear,* which is located at 5 Haynes Street, Broome.

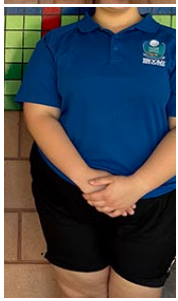
YEAR 7-9
Green Broome Senior High School polo shirt and Black Shorts/Skort with the school Logo.





YEAR 10-12
Royal blue or white Broome Senior High School polo shirt and Black Shorts/Skort with the school Logo.

SPORT/SCHOOL REPRESENTATION
Sports polo SunSmart shirt and Black Shorts/Skort with the school Logo.



UNIFORM FOR PHYSICAL EDUCATION
Students are required to bring an appropriate change of shirt for Physical Education classes or wear our SunSmart polo shirts. Hats are also encouraged when participating outdoors in Terms 2 and 3.



APPROPRIATE FOOTWEAR
Closed-in shoes are essential for Design & Technology, Science, Food & Technology and some Physical Education classes, therefore all students are requested to always wear them. If you have a problem meeting this requirement, please see the relevant Year Leader. Thongs and sandals are not permitted to be worn at school.

Valuables and Lockers

We recommend that valuables of any kind should not be brought to school. If valuables are brought to school, they are the responsibility of the owner and should be always kept with you.

Lockers are available for Year 11 and 12 student use. Please enquire for availability at Student Services. Food and valuable items should not be left in school lockers. It is strongly advised that students do not leave any items in lockers overnight (especially valuables) or on weekends.

Attendance

By law, students must attend school. Department of Education regulations requires every absence from school to be covered by an explanation (parents may either write a note, email, text message or phone). Students are requested to bring a note from parents/guardian or a medical certificate either before their absence, in the case of appointments etc. or on the day they return to school following an illness.

When a student is marked absent from their Period 1 class only, caregivers will be notified automatically via the school's SMS* messaging attendance system.

**Please ensure that you notify the school of changes to your mobile phone number.*

ARRIVING ON TIME

It is important for each student to arrive at school on time each day. It is strongly recommended that students arrive at school by 7:45am so they are ready for the commencement of period 1 at 8:00am.

Students arriving at school after 8:00am are required to report to the Student Services office and request a *LATE NOTE* before proceeding to class. Arriving late to class causes an unavoidable delay and unnecessary interruptions to the learning of other students.

LEAVING THE SCHOOL GROUNDS

No student is to leave the school during school hours without the permission of a school administrator. Attendance is checked every period throughout the school day. If you require your child to leave school during the day, please contact the front office. Students will need to sign-out at student services.

Home study policy

This school recognises that regular home study is an essential part of reinforcing classroom work and supporting students' academic development. Consistent study at home helps build important skills such as self-discipline, time management, organisation, and effective study habits, while encouraging independence, responsibility, resourcefulness, and perseverance, as well as providing opportunities to complete unfinished class tasks.

STUDY GUIDELINE

Home study includes the completion of classwork and assigned homework. Students are encouraged to engage in daily review of work completed in class; finish assigned tasks, read regularly, prepare for tests and organise materials for the following school day.

The recommended time allocation for home study is as follows:

Year 7	1 hour per night	5–6 hours per week
Year 8	1 hour per night	5–6 hours per week
Year 9	1½ hours per night	8–10 hours per week
Year 10	2 hours per night	10–12 hours per week
Years 11–12	2½–3 hours per night	15–18 hours per week

Home study organisation and planning will be discussed with all students early in the school year. Students are encouraged to establish regular and consistent study times at home. Clear deadlines will be set for all assigned work to support effective time management.

SUPPORT FROM HOME

The greatest support parents and caregivers can provide is to take an active interest in their child's schoolwork. Early in the year, families will be informed of report distribution dates. Please ensure reports are received and take time to discuss their contents with your child. Attendance at parent information evenings and scheduled meetings is strongly encouraged.

Students are expected to maintain a file containing their day-to-day classwork, including notes, homework, experiments, and textbook activities. Parents can further support their child's learning by regularly reviewing this file and assisting with organisation.

If you have any questions or concerns, please contact the school. We welcome opportunities to discuss your child's progress and work in partnership with you to support their success.

School Canteen

Pica's Kitchen operates the school's canteen, delighting students and staff each day with fresh and tasty meals including bento boxes, fresh sandwiches, croissants, assorted muffins, sushi rolls and salads.

CANTEEN MENU ONLINE ORDERING

For up-to-date menu options, please register for Online Services via our school website: https://broomeshs.wa.edu.au/canteen/ Choose from the recess and lunch options and pay online.

PLEASE NOTE: ALL ORDERS MUST BE IN BEFORE 8.00 am

To view the menu simply click on the calendar on any date. All orders can be cancelled up to the cut off time and are fully refunded. After the cut off time orders cannot be refunded, unless you speak with Pica directly to ensure she hasn't already made the food.

STUDENT ORDERING IN PERSON

Orders can be placed by students before school starts or during recess at the Canteen. In case of emergencies, recess/lunch orders can be submitted to the Canteen during Form time. Please remember to collect all orders from the order line at the canteen during its opening hours over recess and lunch.

HEALTHY FOOD AND DRINK REMINDER FOR FAMILIES

We kindly ask carers to avoid bringing fast food (such as McDonalds) and sugary drinks when dropping off food for students.

Our school canteen adheres to The Department of Education's Healthy Food and Drink Policy, a mandatory requirement for all Public Schools, which is based on:

- The Australian Dietary Guidelines for Children & Adolescents
- The Australian Guide to Healthy Eating

We encourage healthy choices to support student wellbeing and concentration.

Student travel to and from school

Parents and carers are primarily responsible for ensuring their children travel safely to and from school. We encourage active student travel such as walking or cycling where possible. If driving, please ensure you use the designated drop-off and pick-up zones to help keep all students safe.

Important reminders:

- School gates are locked from **8:30am to 1:45pm**.
- Designated drop-off and pick-up zones are located near the **Matsumoto Courts** and **Kerr Street.**
- These areas are clearly marked with bollards and signage.
- Please do not park or leave your vehicle unattended in these zones.
- Limited parking is available at the front of the school office for staff and visitors only. This area is not to be used for student drop-off or pick-up.

Thank you for your cooperation in helping us maintain a safe and orderly environment for everyone in our school community.

Bicycles, skateboards, eRideables & scooters

At Broome Senior High School, the safety and wellbeing of our students is a top priority. It is expected students and families take responsibility when bringing valuable bicycles, eRideables and scooters to school, including ensuring their security, safe use and adherence to road rules, safety requirements and age restrictions for riding these transport devices.

eRIDEABLES

Our school families are reminded that under Western Australian law, eRideables cannot be used by children under the age of 16. As such students under 16 will not be permitted to use or store eRideables or eBikes on our school premises. This includes eScooters, eSkateboards and similar devices. *

Please be aware that not all eRideables or eBikes sold in WA are legal to ride on WA roads and paths. For more information please visit the Road Safety Commission for more information on eRideable and eBike laws, penalties, buying guides and safety.

* *If a student **under 16** brings an eRideable or eBike on or stores eRideable or eBike adjacent to Broome Senior High School grounds, parents will be contacted to collect the device.*

SECURE STORAGE

We have a designated compound for student transport devices to be placed during the school day. The storage compound is located next to the Matsumoto courts on school grounds and is locked at the start of the day and then unlocked on the final siren.

Students permitted to ride their bikes, scooters and eRideables are to park them within the compound before school commences. They are to be secured with a suitable chain and lock and with their helmets fastened to their transport device.

Students are not allowed to secure their bikes against any boundary gates, fences or premises adjacent to the school grounds.

SKATEBOARDS

Problems in the past have meant skateboards will be confiscated unless they are in the skateboard locked box near the Staff Room. Please note that we recommend students wear helmets when riding skateboards to and from school.

STUDENT EXPECTATIONS

Students are expected to:

Use a safe and legal e-bike that complies with Transport WA recommendations.
Always wear a bike helmet.
Follow all WA road rules, including speed limits, traffic signals and pedestrian crossings.
Ride safely and responsibly, sharing roads and paths respectfully with others.
Follow staff instructions regarding the use of bikes, e-bikes, and scooters on school grounds.
Ride at pedestrian pace or walk their bike, e-bike or scooter while on school grounds.
Use designated cycling routes where available.
Not carry passengers on their e-bike.

School Bus Service

The Broome Public School Bus ensures safe and reliable transport for our school students. As a public service, students must be old enough to travel independently and responsibly, recognising their designated stop and informing the driver if they ever feel unsafe.

The Broome Regional Town Bus Service—branded as **Transbroome**—is operated by local contractors on behalf of the Public Transport Authority of Western Australia under the Transregional network. There are three dedicated "School Special" routes that operate before and after school:

Route 781	Route 782	Route 783

These routes collectively drop off and pick up from Broome Senior High School, St Mary's College, Broome Primary, Cable Beach Primary, Broome North Primary, and Roebuck Primary. Please visit the following website for routes and schedules. https://www.transregional.wa.gov.au/

SAFETY AND BEHAVIOUR

Travelling on the bus is not a right and unacceptable behaviour may result in being banned from the bus. The following are some examples of unacceptable behaviour:

- Harassing or bullying other students
- Using offensive language
- Distracting the driver with persistent noise
- Not following directions from the bus driver
- Fighting or throwing objects
- Stopping others from disembarking.

For student safety - When you get off the bus at the end of your trip, wait for the bus to drive away then look BOTH ways before crossing the road.

SMART RIDER CARDS

From Term 3 2026, all students travelling on public buses will need to use a Student *SmartRider* card to tag on when boarding and tag off when leaving the bus. The *SmartRider* provides free travel on school days and concession fares on weekends and during school holidays. Students will also use their *SmartRider* card as their school ID card. More information on the *SmartRider* card can be found on the Transperth website, or by contacting your school.

BROOME SENIOR HIGH SCHOOL
Specialist Programs

YEAR 7 AND 8 ACADEMIC EXTENSION PROGRAM

The Academic Extension Program (AEP), introduced in 2015 to extend and support high-level critical and creative learners, is an innovative two-year learning experience that incorporates the Big History Project (BHP) and West Australian Curriculum in an enriched cross-curricular classroom environment.

The Big History Program explores 13.7 billion years of history, from the Big Bang to modern times, identifying common themes and patterns to better understand people, civilizations, and the world we live in. It encourages students to engage with the full scope of human history by examining a range of perspectives and frameworks, helping them develop high-level critical thinking skills for future learning. The course caters for diverse interests and abilities and prepares students to succeed in their education here at Broome Senior High School and beyond.

The course provides for a range of collaborative and individual assessment strategies that allow students to demonstrate their knowledge and skills across the WA curriculum, the Big History Program online framework and through inquiry and project-based learning experiences.

From 2018, the program has been extended to include a Year 8 class. In Year 8, the curriculum builds upon the foundation laid in Year 7, placing a greater emphasis on student-centred, project-based learning with a cross-cultural and cross-curricular focus.

In 2022, the program was expanded to encompass delivery across both the Science and Humanities and Social Sciences (HaSS) learning areas for both Year 7 and 8, providing extended opportunities for exceptional learning. Students conclude the two-year program by making predictions on the future and creating a final presentation relating to their local content and the current world. These predictions are a showcase of student learning throughout the program and are then presented during an evening event combining the Year 7 and 8 Academic Extension classes.

For further information, please contact the school on 9195 3100, who will put you in touch with the Academic Extension Program Leader.

FOLLOW THE DREAM

Follow the Dream is an academic program for aspiring Aboriginal students. The primary aim of the program is to increase the number of Aboriginal students graduating from Year 12 and continuing with either tertiary education, or skilled Vocational employment.

Follow the Dream has been operating at Broome Senior High School since 2006. In this period, it has had over 180 members successfully graduate from high school. Well over 90% of these graduates have moved onto productive post school outcomes across a wide spectrum of vocations and training pathways.

Follow the Dream seeks to engage students who demonstrate the following attributes:

- a desire to do well at school
- good classroom behaviour and attitude
- good literacy skills and/or numeracy skills.
- strong attendance

The program operates after school hours Monday to Thursday. The program provides students with access to tutors; computer and internet access; on-going advice about careers and school, and refreshments. Students will have the opportunity to participate in our vocational camps program, as well as attend other excursions.

Student members of the program are expected to commit towards achieving and maintaining good outcomes at school. There is an expectation that they maintain an "aspiration" to succeed at high school.

Formal selection of Year 7 students will begin at the end of Term 1, however, prospective applicants can begin attending the centre from early in Term 1 on a trial basis.

For more information, please contact the school on 9195 3100, who will put you in touch with the Program Coordinator.

Follow the Dream is currently supported by a partnership of the following agencies:

Department of Education
GOVERNMENT OF WESTERN AUSTRALIA

Polly Farmer Foundation

BROOME SENIOR HIGH SCHOOL

BROOME CLONTARF ACADEMY

The Clontarf Foundation exists to improve the discipline, life skills and self-esteem of young Aboriginal and Torres Strait Islander men and by so doing to equip them to participate more meaningfully in society.

Our programme is delivered through a network of Academies established in partnership with schools. Any Aboriginal or Torres Strait Islander male enrolled at the school is eligible to participate in the Clontarf Academy.

The Academy provides an important school-engagement mechanism for many at-risk students who would otherwise not attend or have low school attendance. However, we also cater for and support students who are on a more academic pathway.

Full time, locally based Clontarf staff mentors counsel students on a range of behavioural and lifestyle issues while the school caters for their educational needs.

Academy activities are planned within the focus areas of education, leadership, employment, well-being, community and sport. To remain in the program, participants must continue to work at their schooling and embrace the objectives of the Foundation.

Members must consistently endeavour to:

- Attend school regularly
- Apply themselves to the study of appropriate courses
- Embrace the Academy's requirement for behaviour and self-discipline

Upon completing the programme, graduates receive assistance in seeking employment. Clontarf Employment Officers are engaged to do this, as well as to provide support until graduates become comfortable with their new jobs.
For more information, please contact the school on 9195 3100
who will put you in touch with the Program Director.

BROOME STARS

The Stars Foundation provides a holistic program that supports Indigenous girls and young women to attend and remain engaged at school, complete year 12 and move into full-time work or further study.

Our program is based on strong, trusting relationships. The Stars rooms provide a culturally safe, warm environment – a place where the girls and young women in our program feel nurtured and inspired. Our full-time Mentors provide a diverse range of activities to support our Stars to develop the self-esteem, confidence and life skills they need to successfully participate in school and transition into a positive and independent future. and the community.

The Stars program is based around four key pillars of personal development:

- Healthy Lifestyles
- Wellbeing
- Employment, Education & Training
- Community, Culture & Leadership

The program offers activities and experiences in many different areas, including academic support, personal health and wellbeing, music, drama and dance, art, cooking and nutrition, and exercise and sport.

Students also take part in the community, cultural and volunteering activities to build their life-skills and confidence and further develop their links to culture and community. The Stars program has a strong focus on successful transitions from school into full-time work or further study.

In the Stars room, staff are highly motivated, caring and determined men and women whose focus is to care and mentor the students of Broome Senior High School to instil academic motivation, support sporting endeavours and channel the skills and abilities of students to focus on work readiness.

For further information please contact the school on 9195 3100, who will put you in touch with the Program Manager.

MAMALJAN EDUCATION SUPPORT

Mamaljan Education Support Pathways aspires to deliver meaningful and relevant learning outcomes for all students with diverse learning needs and/or disability. We cater to students across the full spectrum of disabilities from profound, severe and complex in specialist environments to students with mild disabilities taught within mainstream classrooms. We also address the needs of students with learning disadvantage and imputed disability.

Our Education Support framework enables a culture of success and inclusion, with mainstream immersion a targeted priority. We consistently deliver individualised learning to ensure each student reaches their full potential and develops self-confidence, independence, knowledge and skills to maximise opportunities beyond school. We also provide community-based training opportunities and work placements as well as onsite learning and individualised pathways that compliment student transitions into the community or workforce.

Mamaljan Education Support Pathways offers an extensive array of ASDAN Endorsed Programs which promote the development of personal, social, independent, Information and Communication Technology (ICT) and work-related skills and vocational qualifications within a real-world context. ASDAN Award programs have become an integral part of the curriculum in Western Australian secondary schools allowing students with educational needs and disability to achieve prerequisite skills enabling entry to Certificate I and II industry pathways.

The following programs are on offer at Broome Senior High School:
ASDAN Towards Independence helps students build personal, social, and work-related skills through activities like personal safety, business enterprise, cooking, practical workshops, work awareness, vocational training, and developing literacy, numeracy, and communication.
ASDAN Workright is a program that develops a range of basic transferable employability skills. This program assists students with Health and Safety, Being Responsible and Working with Others in the Workplace.
Ranger Cadets Program combines Bush Ranger Cadets WA and Indigenous Ranger Cadetship, enabling youth to actively engage in environmental conservation and management. The program emphasizes leadership, personal growth, and skills development as core components.

For further information please contact the school on 9195 3100, who will put you in touch with the Deputy Principal for Education Support.

BROOME SENIOR HIGH SCHOOL
Learning Areas

At Broome Senior High School, substantial progress has been made with developing and implementing the new West Australian Curriculum. All teaching staff are actively involved in this process and are continuously improving their curriculum planning and teaching methods through professional development.

Lower school students spend a predetermined number of periods in each of the seven Learning Areas, with in-built flexibility to adjust the curriculum to meet students' needs.

CORE LEARNING AREAS

- English
- Health & Physical Education (HPE)
- Humanities & Social Sciences (HASS)
- Mathematics and Science
- Languages (Yawuru and Indonesian)

OPTION LEARNING AREAS

- Arts (Dance, Drama, Media, Music, Visual Arts)
- Technologies (Food Technology, Information Technology, Metalwork, Woodwork)

ENGLISH

COURSE CONTRIBUTION: $25 per year

The English teachers at Broome Senior High School deliver the West Australian K-10 English Curriculum organised around the three main concepts of Language, Literacy and Literature and students are reported on the three strands of Reading and Viewing, Writing, and Speaking and Listening. Furthermore, the three cross curriculum priorities of Asia and Australia's Engagement with Asia, Sustainability, and Aboriginal and Torres Strait Islander Histories and Cultures are embedded within curriculum programs. English teachers work closely with the Aboriginal and Torres Strait Islander staff in the school.

In English, all students will be introduced to more complex literary concepts, text forms and critical thinking than they have experienced in their primary years. Students will develop their functional and critical literacy skills, as

well as their knowledge of the evolving English language, literary concepts, text forms and text production. Activities include narrative and essay writing, extended informational writing, drama, film study, persuasive text types, public speaking and using information technology. Students will learn about the conventions of a range of text types such as novels, poetry, drama, feature films, documentary and nonfiction texts.

All students are expected to work in a journal for their English studies. To extend course concepts and to develop positive work habits, students are expected to complete home study on a regular basis and the use of a homework diary is essential for effective management of English. Homework may be in the form of finishing off work started in class, research, written assignments, journal work, assessments, reading or rehearsal. The English Curriculum has a large emphasis on reading and viewing a range of texts, and staff encourage students to read and view extensively for their own development, critical literacy skills and to develop a lifelong love of reading, research and learning.

Mathematics

COURSE CONTRIBUTION: $20 per year
All students in Years 7-10 study from the West Australian Curriculum in Mathematics. During the first years in high school, your child will study Measurement and Geometry, Number and Algebra, Statistics and Probability.

The Year 7 and Year 8 groups will all follow the same course outline with modifications to the learning program depending on the student's ability and aptitude. In Years 9 and 10, the curriculum specialises into Academic Rigour Classes (ARC), Transition ARC and Vocational classes to cater for differences in aptitude and career choice. These classes create pathways to prepare students for the variety of senior school courses available to them.

Health and Physical Education

COURSE CONTRIBUTION: $30 per year
The Health and Physical Education Department addresses the very important areas of student personal health and wellbeing. Students are provided with a well-balanced physical education program, covering the areas of ball games, individual sports and activities to encourage lifelong physical activity and connections with community sports. These areas are addressed through such

activities as netball, frisbee, touch football, softball, athletics, basketball, soccer, AFL, hockey, volleyball and various coordination games.

During Health Education, your child is given opportunities to develop knowledge, skills and attitudes regarding healthy behaviour. Modules of work covered include personal health, mental health and wellbeing, communication, relationships, advertising influences, fitness, growth and development, smoking, alcohol and other drugs.

Option classes are offered in Outdoor Education for Year 9 and 10 students, which aims to develop an understanding of our relationships with the environment, others and ourselves through participating outdoor activities such as rock climbing, navigation, camp skills, surf awareness and fishing.

Physical Recreation offers students opportunities to gain confidence in a recreational group situation and to enjoy recreational pursuits with their peers. Examples of sports which may be available include indoor court sports, squash, gym/fitness, swimming, badminton, tennis, golf, water polo and beach games. There can be a theoretical component to the course to compliment the practical activities. The activities chosen are based on availability of resources and interests of the class group.

Humanities and Social Sciences

COURSE CONTRIBUTION: $25 per year
Humanities and Social Sciences help students become critical thinkers within their world by encouraging them to develop understanding through processes of social inquiry and analysis. Students will develop an understanding of how individuals and groups live together and interact with their world. They develop a respect for cultural heritage and a commitment to social justice, the democratic process and ecological sustainability. Through the middle years, students are encouraged to constructively critique various perspectives from past and present contexts and how they shape our decisions in the future. They will build their skills in investigation, communicating and participating in their learning. They will be further exposed to those valuable lessons that you impart to them at home, that is, their culture, values and citizenship responsibilities, reinforced by formal learning of how these values operate in our society.

The Year 7-10 classes are mixed ability, with all students following a common course outline. The learning program will be tailored to meet individual needs and

abilities, ensuring every student can achieve academic success. Throughout the curriculum, students will explore History, Geography, Civics & Citizenship and Economics & Business.

Languages

Since 2022, Broome Senior High School has been offering languages as a subject, allowing students to continue their language studies from the Broome Cluster of Primary Schools while celebrating the rich cultural diversity of our community.

Upon enrolment, students and families select a language program, which they will study throughout Year 7 and Year 8. Students can choose between two language options: Yawuru and Indonesian. Language study is also offered to Year 9 students as an optional subject, giving them the opportunity to continue their language studies.

Alternatively, Literacy Support classes are available for students for whom English is a second language or dialect, or those with Individual Education Plans (IEPs) due to learning challenges. These classes are recommended for students whose NAPLAN scores suggest that literacy support would be beneficial, with recommendations often coming from their primary school teachers.

Science

COURSE CONTRIBUTION: $25 per year
At Broome Senior High School, we take pride in fostering a deep appreciation and interest in the wonders of science by using a hands-on approach through various experiments and investigations into the world around us. The Science curriculum focuses on three strands: understanding science concepts, putting scientific skills into action and exploring the history and pioneers of science endeavours. These strands are delivered in an integrated way to give students a contextual understanding of the science at work right here in Broome, expanding all the way out to the edge of the universe.

We offer a wide range of engaging courses and opportunities that empower students through the world of science. Our curriculum is designed to cater to all levels of interest and aptitude in science. Each year group will learn Biology, Chemistry, Physics, and Earth and Space Science.

In Year 10, we begin to identify what pathway students will be embarking on in Senior School and as such we can tailor our curriculum and classes into Academic Rigour Classes (ARC), Transition ARC and Vocational classes.

We aim to instil a lifelong love for science in our students. We hope that they leave our department with not only, a solid foundation in scientific principles but also curiosity and passion for exploring the unknown and the world around them.

TWO-WAY SCIENCE
Two-way Science: An Integrated Learning Program for Aboriginal Desert Schools supports remote Indigenous schools and communities to develop integrated learning programs connecting the cultural knowledge of the local community with Western science and the Australian curriculum. A Two-Way Science approach promotes Indigenous leadership in education, and fosters partnerships between schools, communities, Indigenous ranger programs and scientists. This has proven to be a successful and engaging course for select students in Year 7 and 8, as they are participating in daytime excursions and overnight camps on country, in addition to learning in the classroom.

The Arts

COURSE CONTRIBUTION: $50 per year
In the Arts Learning Area, students will develop their knowledge and skills to plan, produce, present, design and perform, both independently and collaboratively. Year 7 students will participate in a rotational arts program encompassing Dance, Drama, Media Arts, Music and Visual Arts.

In Year 8, students will choose both one performance subject, (Dance, Drama, Music) and select one Visual subject (Media Arts or Visual Arts) In Year 9 and 10, students may choose to specialise in one or more Arts areas. The Arts Learning Area is pleased to offer a variety of extension activities, extracurricular performances and exhibition opportunities.

DANCE
Students studying dance in lower school will develop their understanding of dance making approaches whilst developing their technical competence in relation to body control, accuracy, posture/alignment, strength, flexibility, balance and coordination.

Genres that may be studied in the course include Classical Ballet, Jazz, Contemporary, Musical Theatre, Funk, Hip Hop and Cultural Dance.

Whilst developing their dance terminology, students will analyse how the elements of dance and design concepts such as lighting, music, multimedia, costume, props and sets, contribute to the overall meaning of a dance work.

Students wishing to participate in YOH Fest (a state-wide dance and drama competition) or Country Week Dance need to be enrolled in lower school Dance courses to be eligible for the team.

DRAMA

Drama is a practical-based course with some design and theory elements incorporated to support your dramatic learning journey. Students will work with a variety of drama forms and styles that foster creativity and courage and support pathways in theatre and production. They will explore challenging, creative and entertaining ideas and work on physical performance skills through improvisation, character work, collaboration and self-confidence skills.

Assignments are mostly hands-on and practical to introduce the elements of Drama and the rich history behind devising, directing and performance of it.

MEDIA ARTS

Media is an innovative subject where students will view a range of media work and apply their understanding to practical film making in a variety of genres and styles. Students will learn to direct the camera, record professional level audio, light a scene and edit using industry level software to create a quality short film. They will produce several media products including digital still photographs, audio arrangements and short films and develop their understanding of how to navigate the current complex media environment they live in today.

MUSIC

Students selecting music in lower school will study areas of music theory, performing, recording, responding and evaluating contemporary music. It is a very practical and hands-on approach to music making. Students will have the opportunity to perform a range of solo and ensemble music to develop their technical skills and develop their awareness of musical expression. They will be introduced to creating music using computer-based music software, investigating the wide variety of contemporary genres in which this platform is

used. Musicians looking to extend their skills will have multiple opportunities to perform at events within the school and in the community.

VISUAL ARTS
In Visual Art, students combine various practical and conceptual aspects to produce their own unique, creative artworks. They will investigate visual representations, practices, processes and viewpoints from different times and cultures, and be given tools for interpreting and understanding historic and contemporary art. They will have the opportunity to extend their creativity through experimentation and develop their skills through supervised practice. Finally, students will design, create and evaluate their own pieces of art, and have the opportunity to exhibit their work to the school community.

Technologies

COURSE CONTRIBUTION: $60 per year
The Technologies Learning Area at Broome Senior High School offers a diverse range of specialty subjects within each of the departments of **Design and Technology (Wood and Metal)**, **Home Economics** and **Digital Technologies**.

Technologies provides students with authentic learning challenges that foster curiosity, confidence, persistence, innovation, creativity, respect and cooperation. Technologies help students to be regional and global citizens, capable of actively and ethically communicating and collaborating.

Express your creativity and flair in a range of subject offerings from the Technologies Learning Area. Whether it's creating a piece of jewellery in Design and Technology, serving up a sumptuous meal in Food Technology, or creating a fun animation in Digital Technology, you can express yourself in Technologies.

FOOD TECHNOLOGY
There will come a time when you end up living on your own or with your mates. Believe us when we tell you – learning life skills will be a lifesaver. Get involved with foods and learn something that will be useful.

Year 7 For one school term, students will taste, explore, cook and evaluate simple everyday food. Students will begin to understand that food choices affect their health and wellbeing. Skills learnt will give them the confidence to try new things in the kitchen at home developing their own interest in cooking for themselves and others.

Year 8 This course is a semester long course that builds on the concepts and skills learned in Year 7. The context is "Food for Health" and involves a taking close look at everyday foods and meals and how they can be prepared to give us optimum health and well-being for a healthier, happier you. This course involves lots of cooking and tasting.

Year 9 This year in Food Technology is an opportunity for students to further develop their practical food skills and explore nutrition, current food trends and the food industry.
Sem 1: Food Decisions: Explore what influences our food choices? Homemade vs. fast foods.
Sem 2: Cultural Aspects of Food – Explore a variety of dishes from around the world that have influenced Australian Cuisine.

Year 10 Students further develop their practical food preparation skills and explore the food industry in preparation for employment and upper school course work. All lessons are in the commercial kitchen.
Sem 1: Café Culture: Further developing skills and knowledge from Years 7-9 though the context of Café style foods.
Sem 2: Social Aspects of Food – Developing a repertoire of recipes to serve when catering for a function or a formal meal.

DIGITAL TECHNOLOGY

Information Technology runs for one term as one of the options classes that students sample in Year 7. It then runs for a semester in Year 8, where students delve deeper into the cyber world, gaining a better understanding of networks and coding. The course introduces students to the software that will become essential for their success in high school. Once completed, the courses will enable students to have a better understanding of technology and how to implement it into other subject areas, thus allowing for a better quality of work and a higher level of achievement.

Year 7 This course introduces students to the world of technology in high school by teaching students how to use school related programs such as Connect to submit assignments, communicate to teachers, and retrieve their class work. Students learn about cyber scams, including what they are, how to identify them, and how to prevent being scammed in the future. They learn about computer networks and protocols, as well as HTML coding to gain a better understanding of computers. By the end of the course, students will be competent users of computers and have the digital skills for high school.

Year 8 Students will consolidate their knowledge and understanding of hardware and software, examining Networks and Connections in depth. They will learn to utilise industry-standard digital languages, including binary numbers and python coding. They will design platforms, edit images and create programs. Students will also be introduced to 3D printing, designing, and printing, their own 3D maze to finish off the semester.

Year 9 Students will engage with computer science as a medium for creativity, communication, problem-solving, and fun. Building on problem-solving as it relates to computing, students will move on to web development using HTML and CSS and consider questions of privacy and ownership on the internet. Students will have the opportunity to learn programming constructs and practices in JavaScript while developing and designing animations and games.

Year 10 Students will engage with computer science as a medium for creativity, communication, problem-solving, and fun. Building on previous coding experience, students will program animations, interactive art, and games using the same programming concepts and the design process used by computer scientists. Students will also develop knowledge, skills and dispositions through an exploration of Cyber Security units relating to personal information security, data sharing, cryptography and network security.

TEXTILES AND FASHION DESIGN

Have you ever wanted to modify or embellish clothes to make into your own unique outfit or design? Develop your fashion knowledge and creative design skills by learning how to sew and manipulate textiles through recycling, dying, felting, screen printing and other fun stuff.

Year 10 Year 10 Textiles Technology Develop your creative design skills by learning how to sew and manipulate textiles. We will investigate sustainable fashion and design ideas for inspiration to make our own unique items. Explore the properties, performance and uses of textiles, different machine and hand-sewing techniques and the use of commercial patterns. You will develop creative skills you can use for the rest of your life!

METALS TECHNOLOGY

Metals Technology Metals Technology involves students using a range of workshop tools, machinery and equipment whilst producing individual projects with a range of materials, including steel, aluminium and acrylic. Some tasks require students to solve problems using the design process then complete projects using previously learnt practical skills such as welding, bending material, shaping material and buffing/polishing.

Year 7 Students will be introduced to the metals workshop where they can work with tools, devices and machines and become familiar with safety requirements in the workshops. Students may work with acrylic (thermoplastic), metals of varying types and other materials. Students will learn to read off a plan, feel safe in a workshop environment and follow a process to create quality products.

Year 8 In this course, students will learn how to safely use a variety of tools and equipment to create their own metal projects. We'll also explore how STEM is integrated into our projects, using machines like the vinyl cutter and 3D printer to bring your designs to life. Some of the projects for each Semester may include:

Sem 1: crab gauge, aluminium embossing and bracket, model go-kart.
Sem 2: sheet metal LED lamp, cuttlefish casting (Jewellery making), STEM integrated project

Year 9 In year 9 Metal work becomes a more practically based course, with some drawing/design skills and minimal theory lessons and with two separate programs for Semester 1 and 2.Projects for each semester may include:

Sem 1: Sheet metal toolbox action-man design task (oxy welding). Motorbike.
Sem 2: Sheet metal toolbox, Mozzie coil design task (oxy welding).

Year 10 Students will be using a greater range of power tools, machinery and welding equipment. This course is preparing students for the demands of upper school courses and are building upon the skills previously learnt in Design and Technology. The introduction of MIG welding equipment and procedures allows the students to design and fabricate individual projects set in class. Some of the projects for each Semester may include:

Sem 1: Formula one car, camping style folding shovel, hat rack design.
Sem 2: Wheel chock, Sculpture, large fabrication project and a fishing rod holder (design task).

WOOD TECHNOLOGY

Year 7 Students will gain understanding into basic woodwork processes and the safe and correct use of hand tools and machinery. Through a safe and supportive environment students will construct the following projects: noughts and crosses board, cricket bat and toy truck.

Year 8 Students will engage in a hands-on learning experience that integrates STEM machinery and processes, such as laser cutters and CNC (Computer Numerical Control) machines, to complement their practical skills. While the course incorporates a minimal amount of theory, the primary focus is on the creation of projects. These include a pearling boat, chopping board, fishing lure and baseball bat.

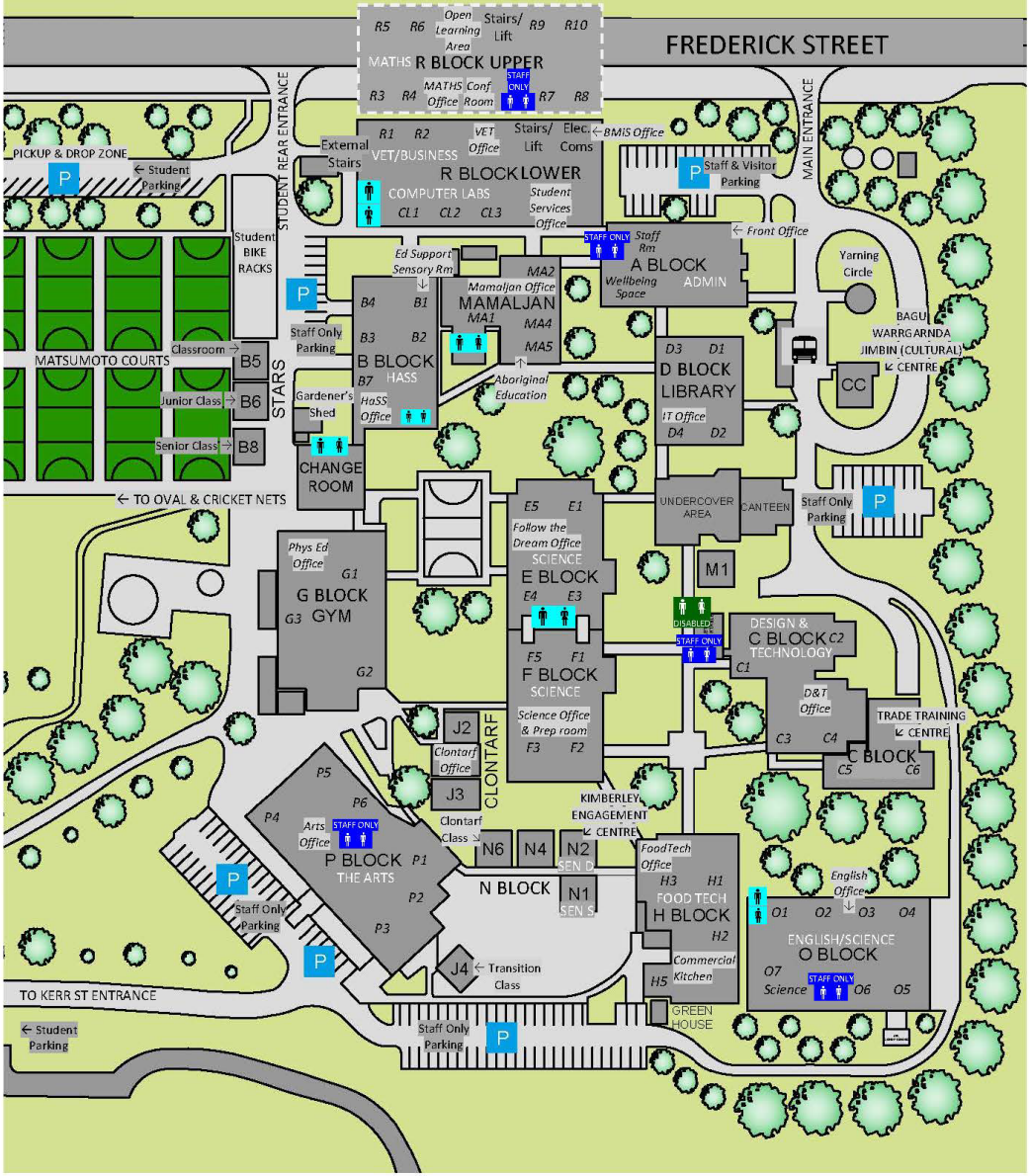
Year 9 This year students will focus on the development of their practical skills and independence in the workshop. There will be some drawing/design skills and minimal theory lessons, and with two separate programs for Semester 1 and 2.

Sem 1: Intricate wooden box, wooden footstool with jarrah inlays and billy cart (group project)
Sem 2: BBQ organiser and student designed clock.

Year 10 This year will further focus on practical development, with some drawing/design skills and minimal theory lessons and with two separate programs for Semester 1 and 2. Students will learn to use a variety of power tools/machinery, joining methods and finishing techniques that will assist with the following lifelong products.

Sem 1: Small table with a fitted drawer, Paper towel holder.
Sem 2: Dartboard cabinet (Laser cut individual Design) tea light holder.

BSHS Site Map



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